



myON® by Renaissance Increasing students' engagement, motivation and self-confidence using digital resources to develop English as a Second Language.

Doris Linville, M.S Ed.

May 15, 2019

myON® by Renaissance®

OK
TA
TAS
.....
2030

Foreign language outcome

Could not function in real world

5+
years

Poor listening comprehension

Poor pronunciation

Inadequate vocabulary

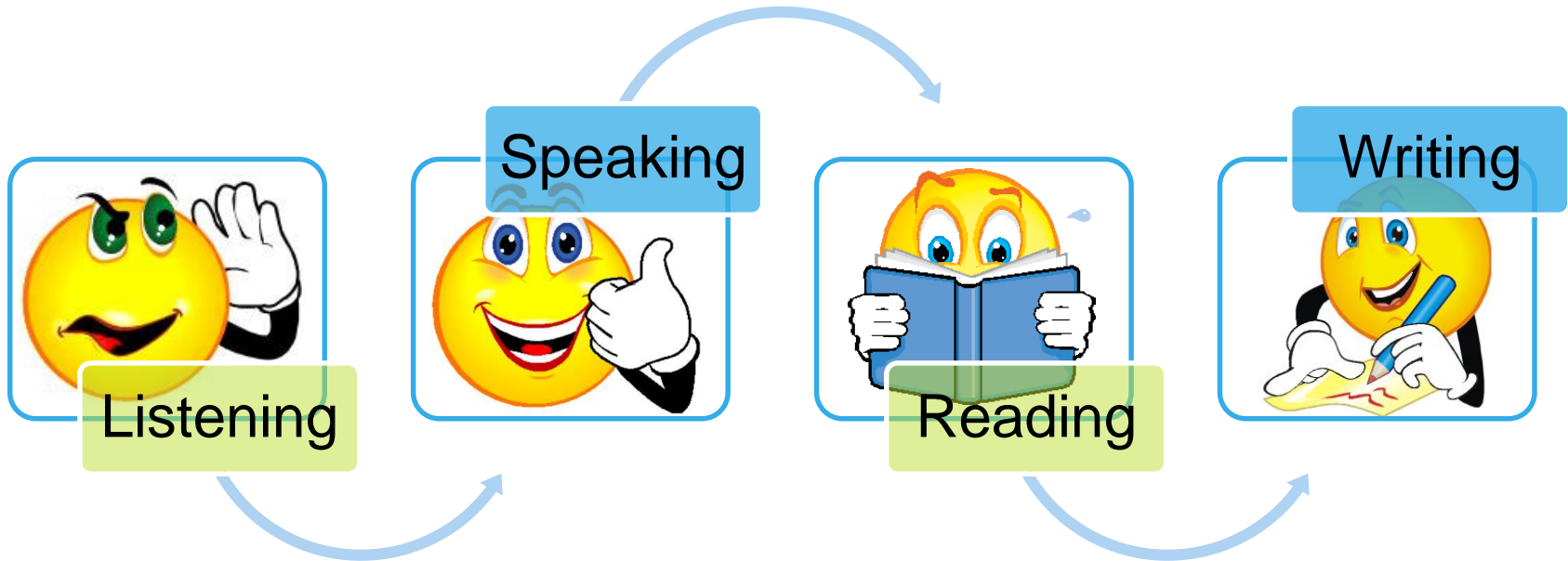
Wrong use of words

Ungrammatical sentences

Order of acquisition

Receptive vs. productive

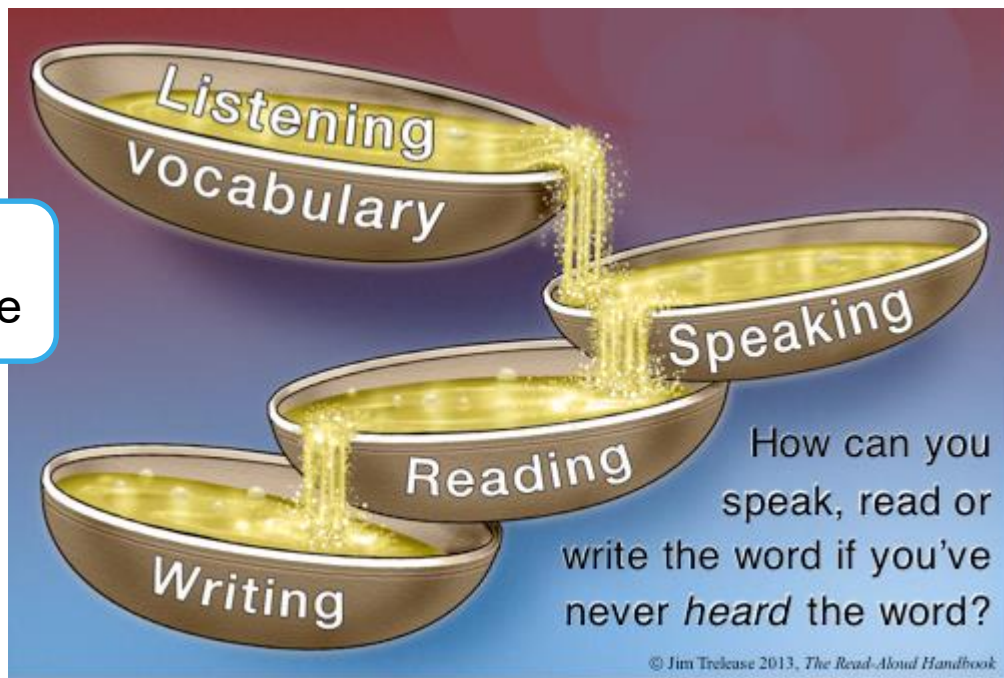
Native speakers--
all languages



Improve the outcome

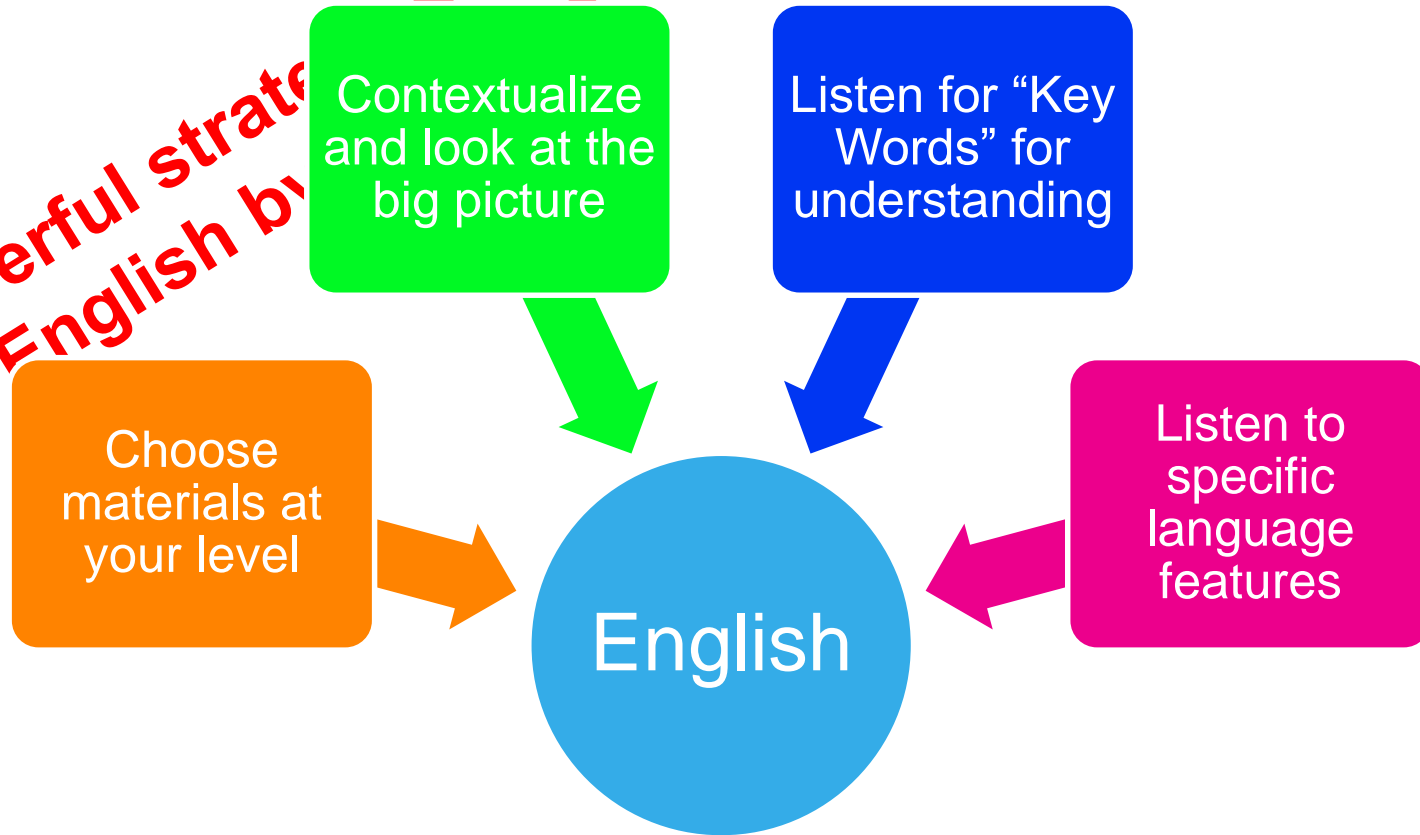
Of your EFL students

- ❶ Increase input
- ❷ Ensure it's comprehensible



Learning English

4 Powerful strategies
to learn English by



Distant Immersion

The Five Pillars of myON



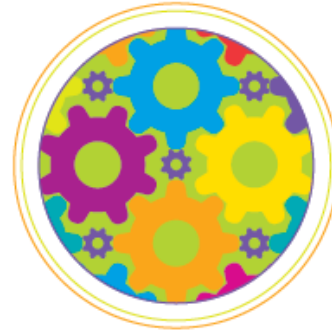
LEARNING
PERSONALIZED



UNPARALLELED
CONTENT



UNLIMITED
ACCESS



SUPPORTS
COLLABORATION



FOSTERS
SUCCESS

What is myON?

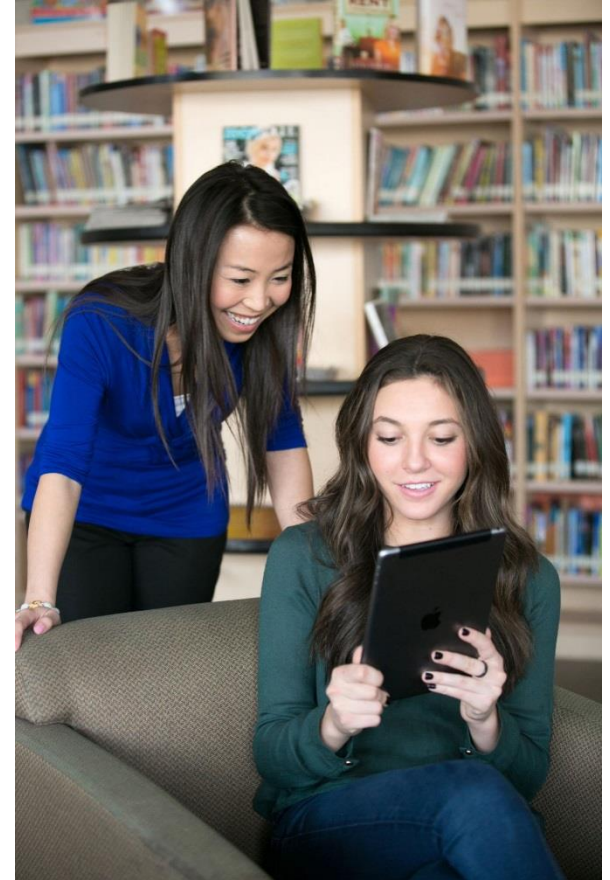
Unlimited access to thousands of enhanced digital books

- Personalized recommendations:
 - Audience appropriate (Grade)
 - Reading level (Lexile®)
 - Interests
- Reading scaffolds:
 - Narrated audio
 - Highlighting
- Offline reading options
- Reading & writing connections



Unlimited access

- Growing collection with almost **6,000** digital books
 - New books added monthly
- **70%** nonfiction
- Reading levels **Pre-K to Gr.12**
 - Beginning Reader – 1450L
- **10%** bilingual / Spanish titles
- Growing list of publisher partners



Content Landscape

Core collection



5,722 titles (adding 250 / year)

Public domain



MS / HS (100 titles)

myON and mobile devices



Online: Windows, Macs, tablets, and mobile

Offline: iPad app

Offline: Android app

Offline: Chrome app

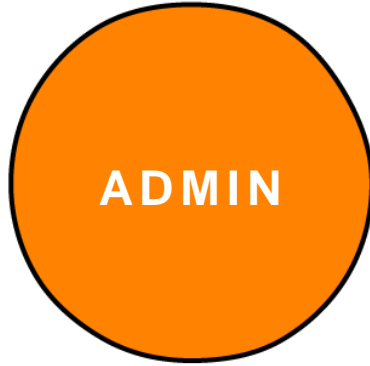
Offline: Kindle Fire HD app

App/Website Comparison



Access	myON App	myON.com
• Read books online		√
• Read books offline	√	
• Individual login	√	√
Reading Scaffolds		
• Dictionary		√
• Highlighting	√	√
• Audio	√	√
• Toolkit		√
Assessment & Reporting		
• Book quizzes		√
• Benchmarks		√
• Growth chart		√
• Books Read/ Time spent reading	√	√
Locating Content		
• Recommended list		√
• Browse/Visual search	√	√
• Text search	√	√
• Advanced Search		√
• My list		√

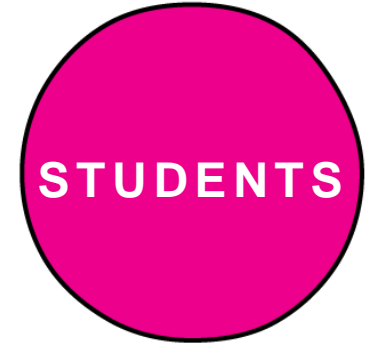
Login options



- Determine settings
- Generate reports
- Manage books
- Set reading options
- Assign assessments



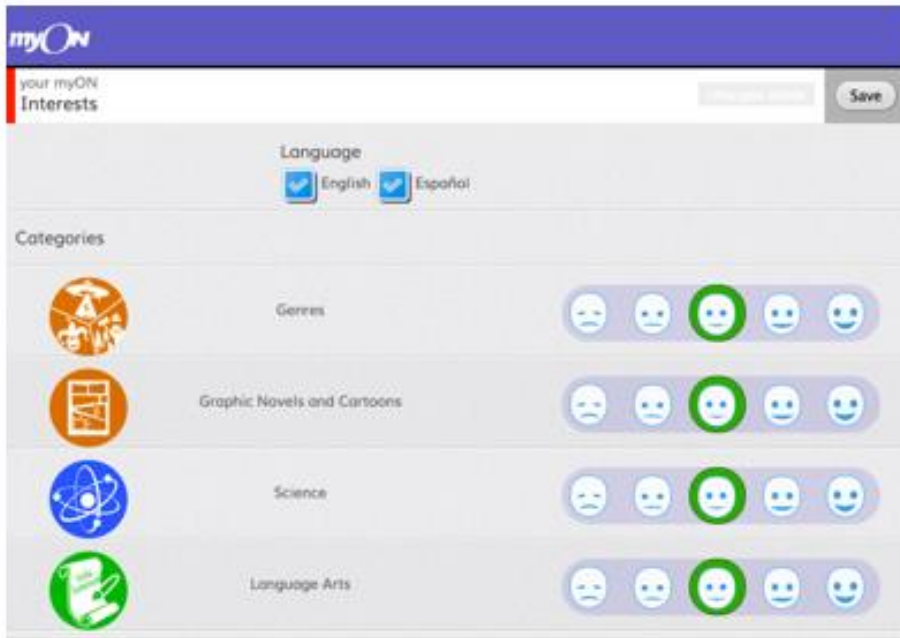
- Analyze learner data
- Curate text sets
- Create projects
- Assign assessments



- Track usage and growth
- Expand reading volume
- Foster enjoyment of reading
- Build vocabulary

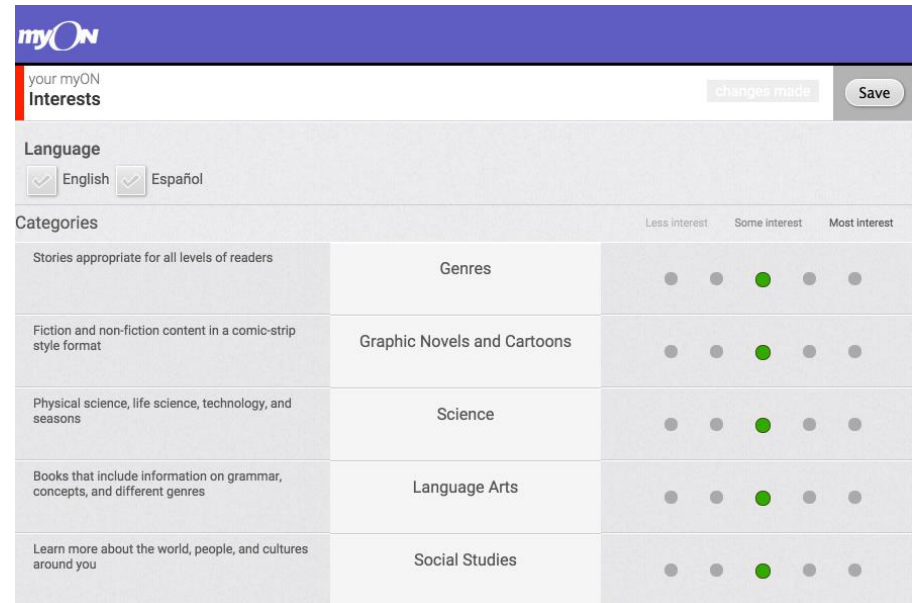
Interest inventory

Grades Pre-K to 5



The interface for Grades Pre-K to 5 features a purple header with the myON logo. Below the header, there's a section titled "your myON Interests" with a "Save" button. The "Language" section has checkboxes for "English" and "Español", both of which are checked. The "Categories" section lists four categories: Genres, Graphic Novels and Cartoons, Science, and Language Arts. Each category has a corresponding icon and a row of five smiley face icons. In the "Genres" category, the third smiley face (a green smiley face) is selected. In the "Graphic Novels and Cartoons" category, the third smiley face is selected. In the "Science" category, the third smiley face is selected. In the "Language Arts" category, the third smiley face is selected.

Grades 6 and higher



The interface for Grades 6 and higher features a purple header with the myON logo. Below the header, there's a section titled "your myON Interests" with a "changes made" indicator and a "Save" button. The "Language" section has checkboxes for "English" and "Español", both of which are checked. The "Categories" section lists five categories: Stories appropriate for all levels of readers, Fiction and non-fiction content in a comic-strip style format, Physical science, life science, technology, and seasons, Books that include information on grammar, concepts, and different genres, and Learn more about the world, people, and cultures around you. Each category has a corresponding icon and a row of five smiley face icons. In the "Stories appropriate for all levels of readers" category, the third smiley face (a green smiley face) is selected. In the "Fiction and non-fiction content in a comic-strip style format" category, the third smiley face is selected. In the "Physical science, life science, technology, and seasons" category, the third smiley face is selected. In the "Books that include information on grammar, concepts, and different genres" category, the third smiley face is selected. In the "Learn more about the world, people, and cultures around you" category, the third smiley face is selected.

Categories	Less interest	Some interest	Most interest		
Stories appropriate for all levels of readers	●	●	●	●	●
Fiction and non-fiction content in a comic-strip style format	●	●	●	●	●
Physical science, life science, technology, and seasons	●	●	●	●	●
Books that include information on grammar, concepts, and different genres	●	●	●	●	●
Learn more about the world, people, and cultures around you	●	●	●	●	●



Placement exam

Assigned based on grade

Read the text below:

4

Nell's brother thought she was kidding. Nell was not kidding. She knew that the giraffe was watching her. Wherever she went, the giraffe would crane his neck to find her. Nell was beginning to get nervous. She walked to the far side of the enclosure. The giraffe turned its head slowly as Nell walked around it, never looking away. Nell thought maybe the giraffe wanted to chase her.

Choose the best word that would fill in the blank.

Nell was _____.

- ☐ sad
- ☐ quick
- ☐ hungry
- ☐ afraid

Read the text below:

Eliza checked for the box every day after school. Her aunt had mailed the box a week ago. Eliza's name was on it. It was from her aunt.

Choose the best word that would fill in the blank.

The box had _____.

- ☐ arrived
- ☐ turned
- ☐ grown
- ☐ fit

Save

Choose the best word that would fill in the blank.

The _____ was red.

- ☐ street
- ☐ car
- ☐ grass
- ☐ name

Save

Choose the best word for the picture.

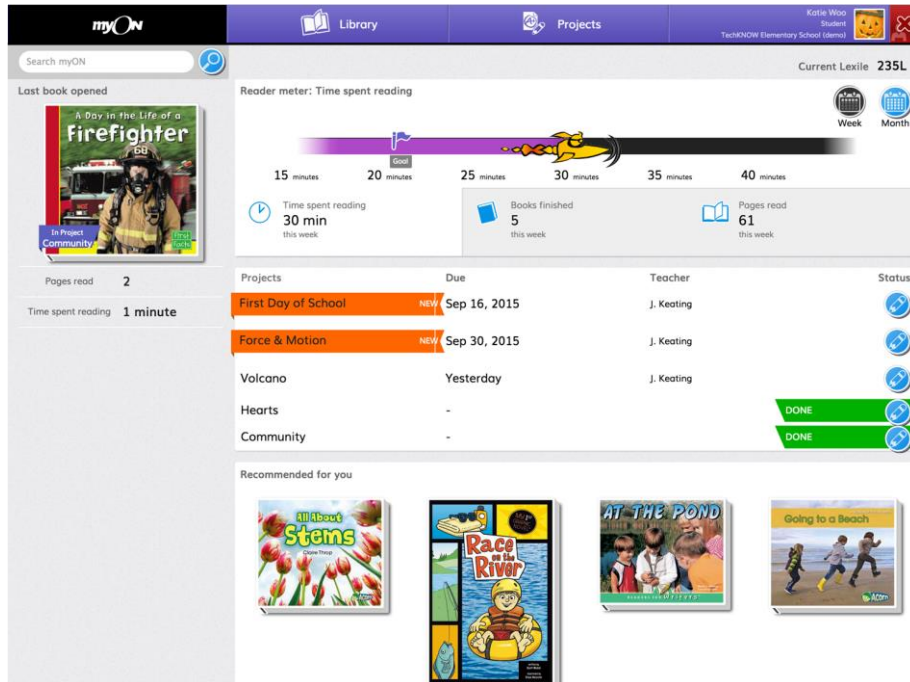


- ☐ bed
- ☐ hat
- ☐ dog
- ☐ egg

Save

Different Interfaces

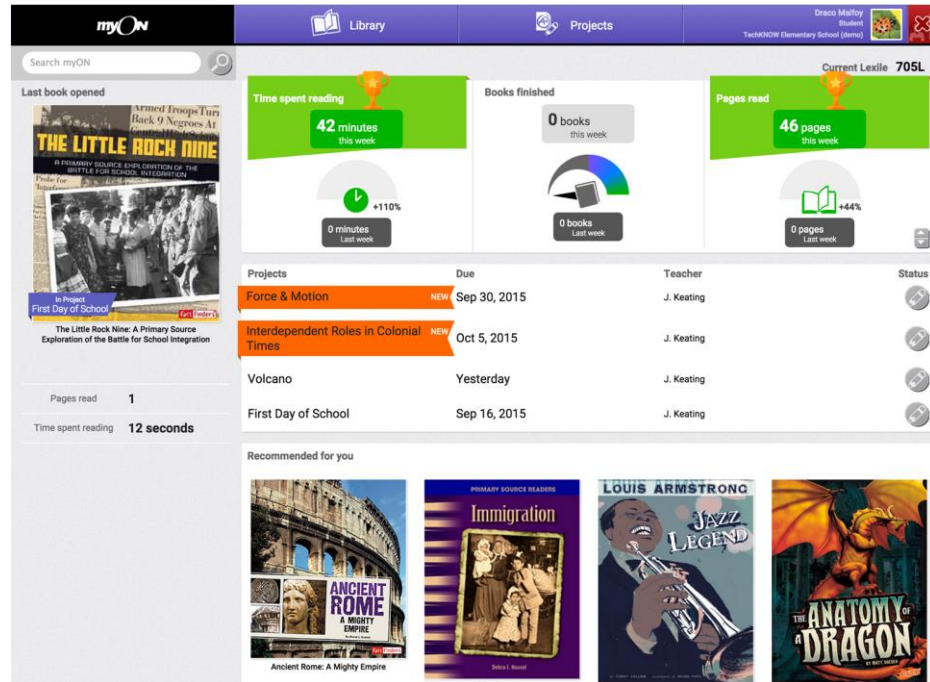
Grades Pre-K to 5



The interface for Grades Pre-K to 5 features a purple header with 'myON' and navigation tabs for 'Library' and 'Projects'. The user is identified as Katie Woo, a student at TechNOW Elementary School. The 'Current Lexile' is 235L. A search bar is present. The 'Last book opened' section shows 'A Day in the Life of a Firefighter'. The 'Reader meter' displays 'Time spent reading' with a progress bar from 15 to 40 minutes, 'Time spent reading 30 min this week', 'Books finished 5 this week', and 'Pages read 61 this week'. A table lists projects with columns for Project, Due, Teacher, and Status. The 'Recommended for you' section shows four book covers: 'All About Stems', 'Race River', 'At the Pond', and 'Going to a Beach'.

Project	Due	Teacher	Status
First Day of School	NEW Sep 16, 2015	J. Keating	
Force & Motion	NEW Sep 30, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
Hearts	-		DONE
Community	-		DONE

Grades 6 and higher



The interface for Grades 6 and higher features a purple header with 'myON' and navigation tabs for 'Library' and 'Projects'. The user is identified as Draco Malfoy, a student at TechNOW Elementary School. The 'Current Lexile' is 705L. A search bar is present. The 'Last book opened' section shows 'The Little Rock Nine: A Primary Source Exploration of the Battle for School Integration'. The 'Time spent reading' section shows '42 minutes this week' and '0 minutes Last week' with a '+110%' indicator. The 'Books finished' section shows '0 books this week' and '0 books Last week'. The 'Pages read' section shows '46 pages this week' and '0 pages Last week' with a '+44%' indicator. A table lists projects with columns for Project, Due, Teacher, and Status. The 'Recommended for you' section shows four book covers: 'Ancient Rome: A Mighty Empire', 'Immigration', 'Louis Armstrong: Jazz Legend', and 'The Anatomy of a Dragon'.

Project	Due	Teacher	Status
Force & Motion	NEW Sep 30, 2015	J. Keating	
Interdependent Roles in Colonial Times	NEW Oct 5, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
First Day of School	Sep 16, 2015	J. Keating	

Different Interfaces

Grades Pre-K to 5

myON Library Projects Katie Woo Student TechONOW Elementary School (demo)

Search myON

Current Lexile 235L

Reader meter: Time spent reading

15 minutes 20 minutes 25 minutes 30 minutes 35 minutes 40 minutes

Time spent reading 30 min this week

Books finished 5 this week

Pages read 61 this week

Projects	Due	Teacher	Status
First Day of School	NEW Sep 16, 2015	J. Keating	
Force & Motion	NEW Sep 30, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
Hearts	-		DONE
Community	-		DONE

Recommended for you

All About Stems
Race River
AT THE POND
Going to a Beach

Last Book Read

Grades 6 and higher

myON Library Projects Draco Malfoy Student TechONOW Elementary School (demo)

Search myON

Current Lexile 705L

Time spent reading 42 minutes this week

Books finished 0 books this week

Pages read 46 pages this week

Projects	Due	Teacher	Status
Force & Motion	NEW Sep 30, 2015	J. Keating	
Interdependent Roles in Colonial Times	NEW Oct 5, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
First Day of School	Sep 16, 2015	J. Keating	

Recommended for you

Ancient Rome: A Mighty Empire
Immigration
LOUIS ARMSTRONG: JAZZ LEGEND
THE ANATOMY OF A DRAGON

Different Interfaces

Grades Pre-K to 5

myON Library Projects Katie Woo Student TechNOW Elementary School (demo)

Search myON

Last book opened

Current Lexile 235L

Reader meter: Time spent reading

15 minutes 20 minutes 25 minutes 30 minutes 35 minutes 40 minutes

Time spent reading 30 min this week

Books finished 5 this week

Pages read 61 this week

Projects

Project	Date	Teacher	Status
First Day of School	NEW Sep 16, 2015	J. Keating	Progress
Force & Motion	NEW Sep 30, 2015	J. Keating	Progress
Volcano	Yesterday	J. Keating	Progress
Hearts	-	-	DONE
Community	-	-	DONE

Recommended for you

All About Stems, Race River, At the Pond, Going to a Beach

Ownership & Accountability

Grades 6 and higher

myON Library Projects Draco Malfoy Student TechNOW Elementary School (demo)

Search myON

Last book opened

Current Lexile 705L

Time spent reading 42 minutes this week

Books finished 0 books this week

Pages read 46 pages this week

Projects

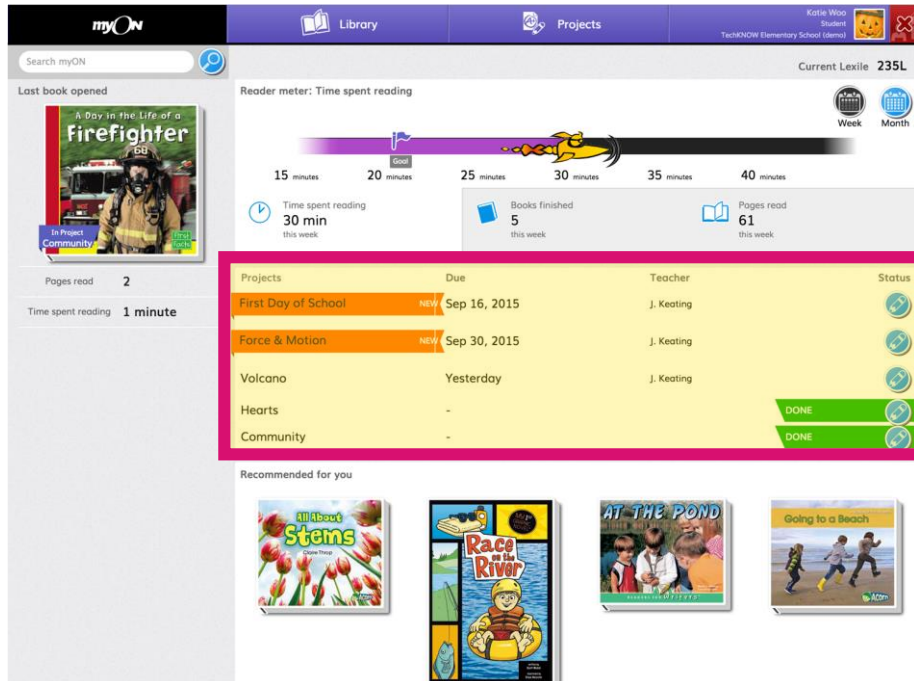
Project	Date	Teacher	Status
Force & Motion	NEW Sep 30, 2015	J. Keating	Progress
Interdependent Roles in Colonial Times	NEW Oct 5, 2015	J. Keating	Progress
Volcano	Yesterday	J. Keating	Progress
First Day of School	Sep 16, 2015	J. Keating	Progress

Recommended for you

Ancient Rome: A Mighty Empire, Immigration, Jazz Legend, The Anatomy of a Dragon

Different Interfaces

Grades Pre-K to 5



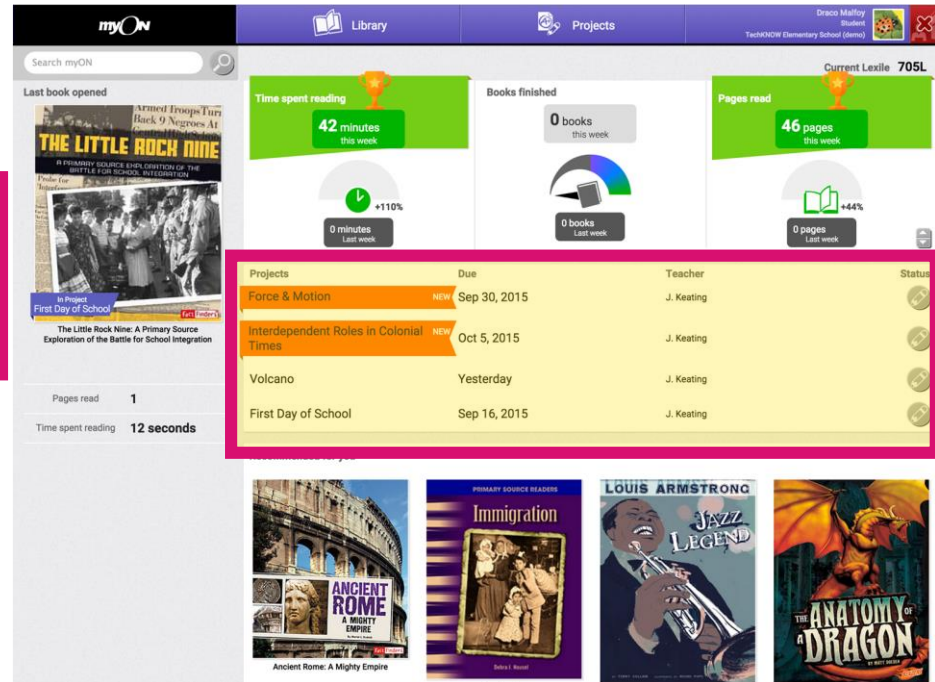
The interface for Grades Pre-K to 5 features a purple header with 'myON', 'Library', and 'Projects' tabs. The user is 'Katie Woo' from 'Tuckahoe Elementary School'. The 'Current Lexile' is 235L. A 'Reader meter' shows time spent reading from 15 to 40 minutes. A table lists projects with due dates and status.

Projects	Due	Teacher	Status
First Day of School	Sep 16, 2015	J. Keating	NEW
Force & Motion	Sep 30, 2015	J. Keating	NEW
Volcano	Yesterday	J. Keating	DONE
Hearts	-	-	DONE
Community	-	-	DONE

Recommended for you books include: All About Stems, Race River, At the Pond, and Going to a Beach.

Projects & Assignments

Grades 6 and higher



The interface for Grades 6 and higher features a purple header with 'myON', 'Library', and 'Projects' tabs. The user is 'Draco Malfoy' from 'Tuckahoe Elementary School'. The 'Current Lexile' is 705L. A dashboard shows reading progress with a table of projects.

Projects	Due	Teacher	Status
Force & Motion	Sep 30, 2015	J. Keating	NEW
Interdependent Roles in Colonial Times	Oct 5, 2015	J. Keating	NEW
Volcano	Yesterday	J. Keating	DONE
First Day of School	Sep 16, 2015	J. Keating	DONE

Recommended for you books include: Ancient Rome: A Mighty Empire, Immigration, Jazz Legend, and The Anatomy of a Dragon.

Different Interfaces

Grades Pre-K to 5

myON

Library Projects

Katie Webb Student TeekMOW Elementary School (demo)

Search myON

Current Lexile 235L

Last book opened

A Day in the Life of a Firefighter

In Project Community

Pages read 2

Time spent reading 30 min this week

Reader meter: Time spent reading

15 minutes 20 minutes 25 minutes 30 minutes 35 minutes 40 minutes

Time spent reading 30 min this week

Books finished 5 this week

Pages read 61 this week

Projects	Due	Teacher	Status
First Day of School	NEW Sep 16, 2015	J. Keating	
Force & Motion	NEW Sep 30, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
Hearts	-		DONE
Community	-		DONE

Recommended for you

All About Steins

Race River

AT THE POND

Going to a Beach

Next Book?

Grades 6 and higher

myON

Library Projects

Draco Malfoy Student TeekMOW Elementary School (demo)

Search myON

Current Lexile 705L

Last book opened

The Little Rock Nine

In Project First Day of School

Pages read 1

Time spent reading 12 seconds

Time spent reading 42 minutes this week

Books finished 0 books this week

Pages read 46 pages this week

Projects	Due	Teacher	Status
Force & Motion	NEW Sep 30, 2015	J. Keating	
Interdependent Roles in Colonial Times	NEW Oct 5, 2015	J. Keating	
Volcano	Yesterday	J. Keating	
First Day of School	Sep 16, 2015	J. Keating	

Recommended for you

Ancient Rome: A Mighty Empire

Immigration

LOUIS ARMSTRONG JAZZ LEGEND

THE ANATOMY OF A DRAGON

3 Ways to Find Books

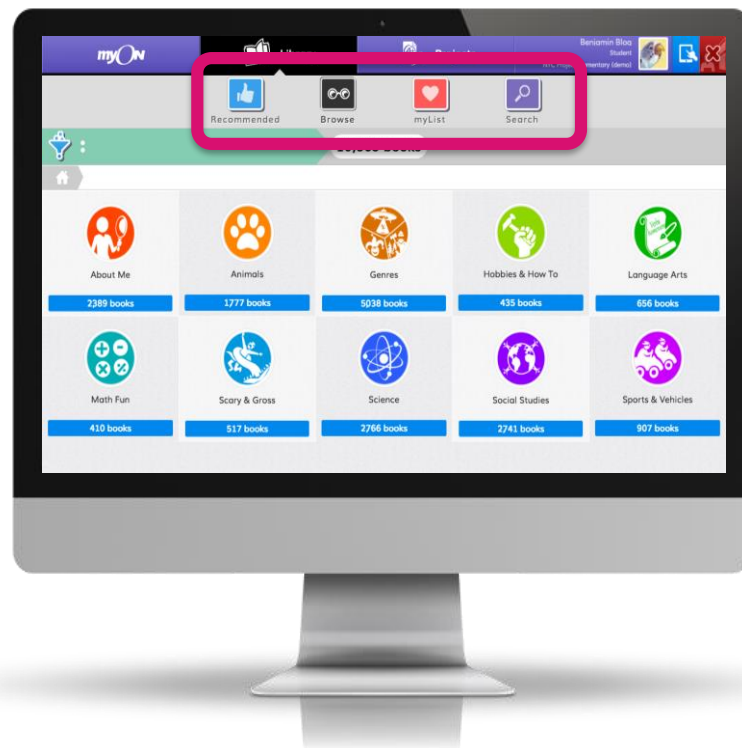
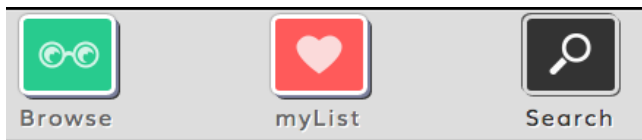
- Recommended by myON



- Assigned by Teacher

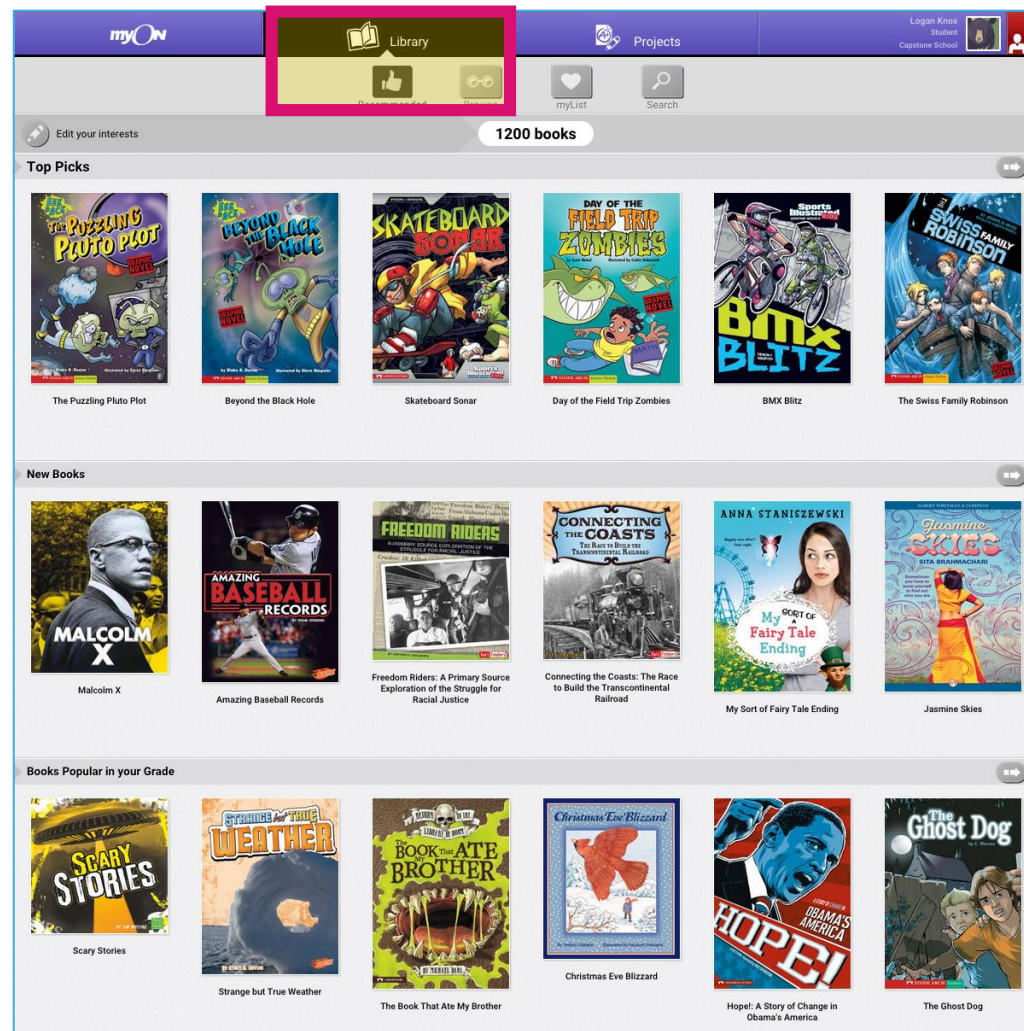


- Search or Browse Library

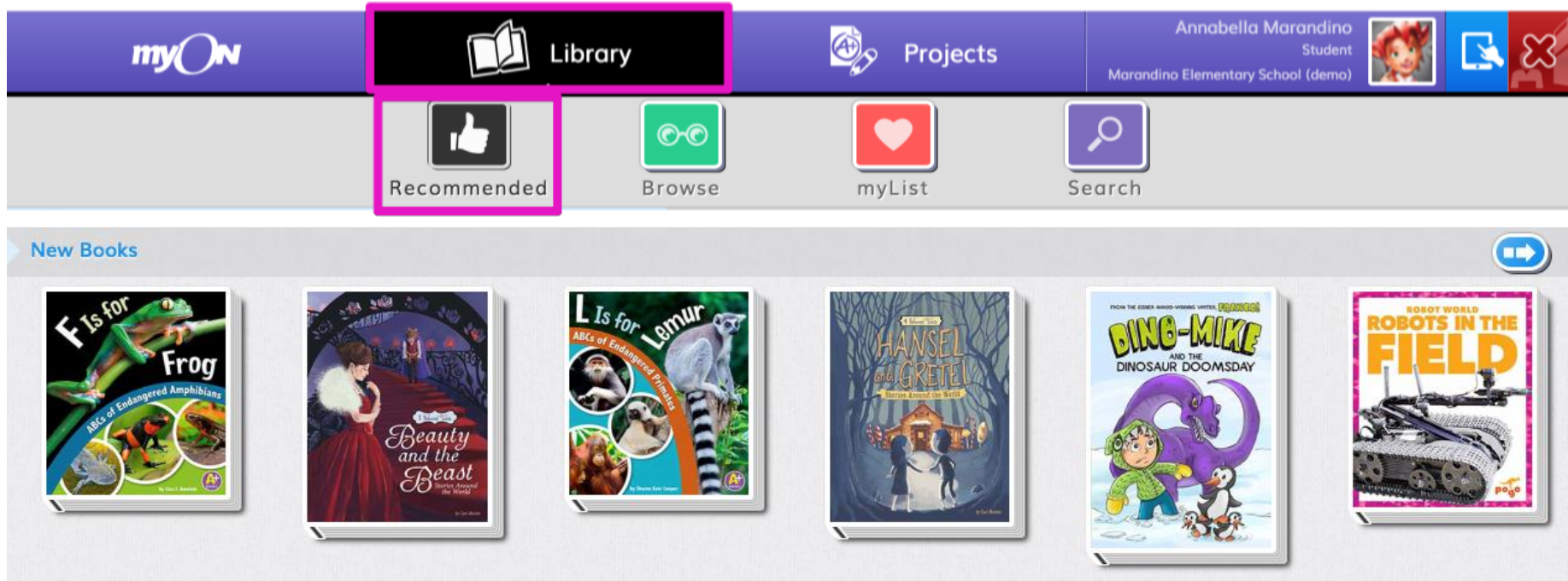


Recommendation engine

- Student-centered recommendations:
 - Reading level
 - Interests
 - Grade appropriateness
- Multiple bands appeal to student choice

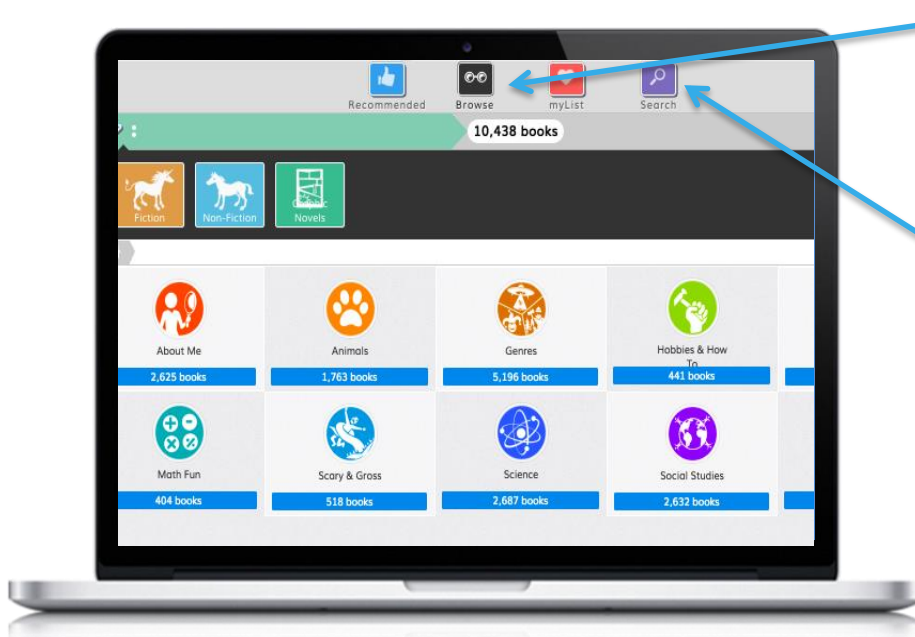


New Content Added



New books are added about once a month and will automatically appear in the recommended tab.

Multiple Search Options



- **Browsing for books**

- Sorted by Grade Appropriateness

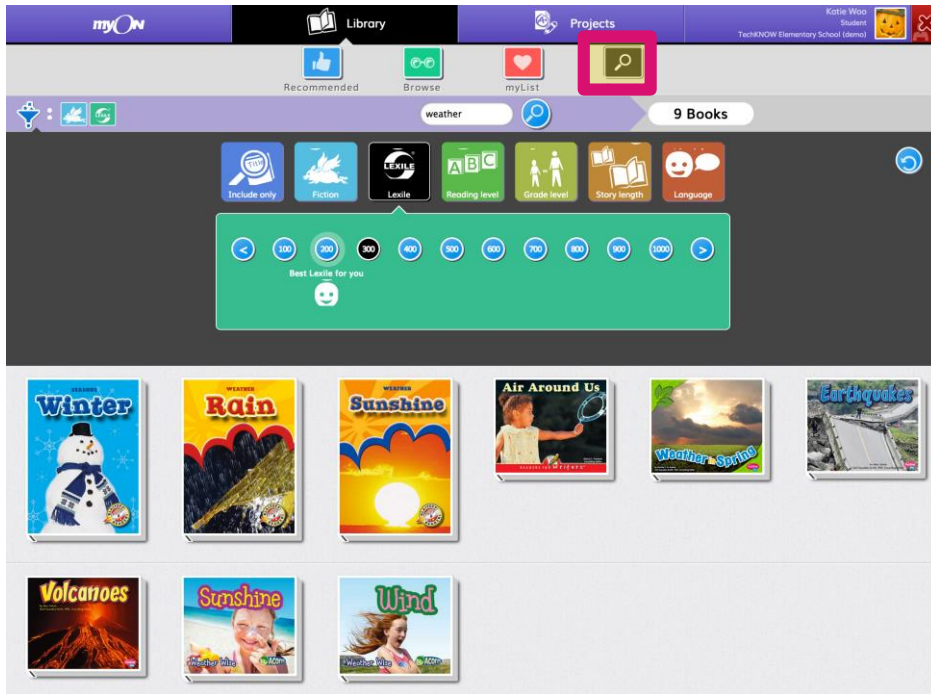
- **Searching for books**

- Multiple filters to match specific content needs
- Keyword, publishers, language, reading level

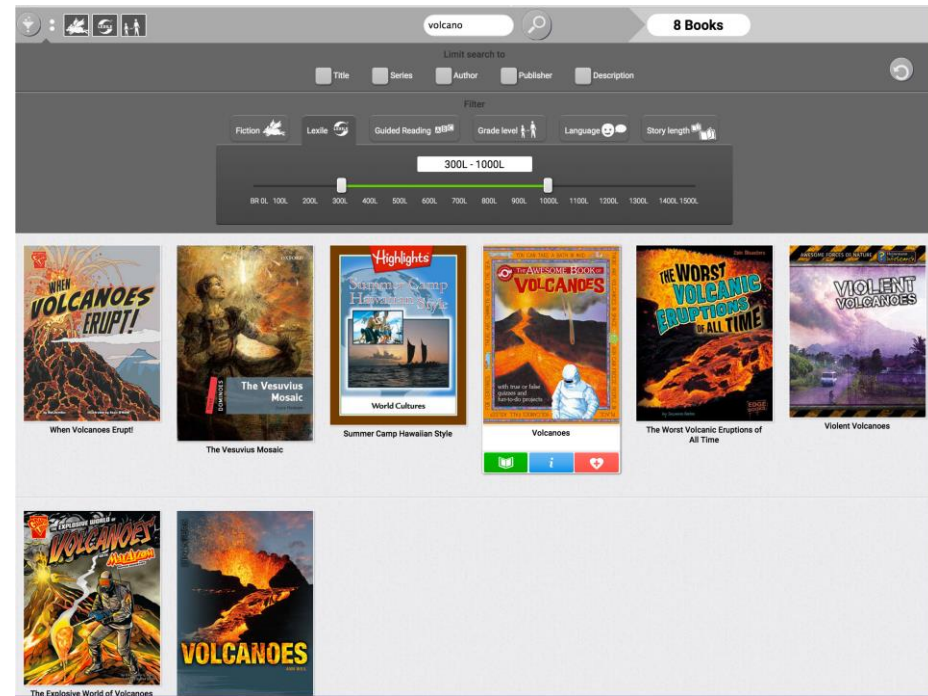
Advanced Search

Finding Books to Meet Specific Needs

Grades Pre-K to 5



Grades 6 and higher



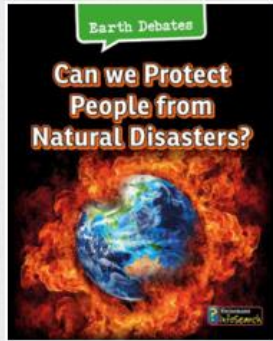
Advanced Search Feature Tip

myON Classroom Library

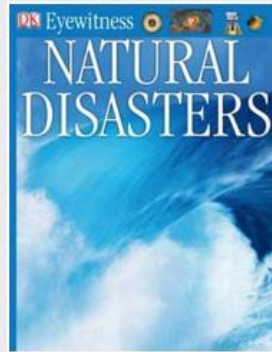
Caroline Marandino
Faculty
Marandino Elementary School (demo)

Recommended Browse myList Search

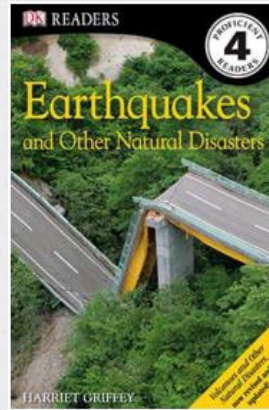
Use quotation marks for multiple word searches → "natural disasters" 19 Books



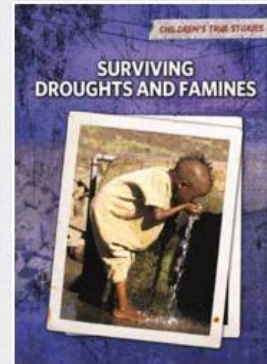
Can We Protect People From Natural Disasters?



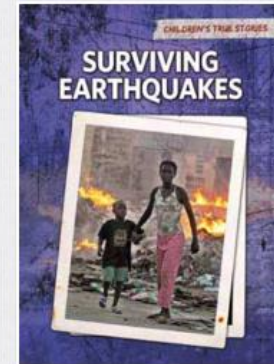
Natural Disasters



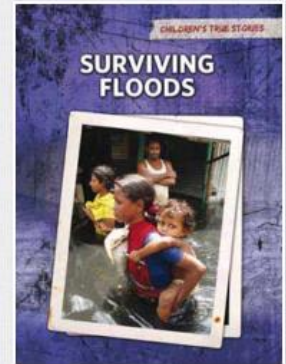
Earthquakes and Other Natural Disasters



Surviving Droughts and Famines



Surviving Earthquakes



Surviving Floods

Launching a book



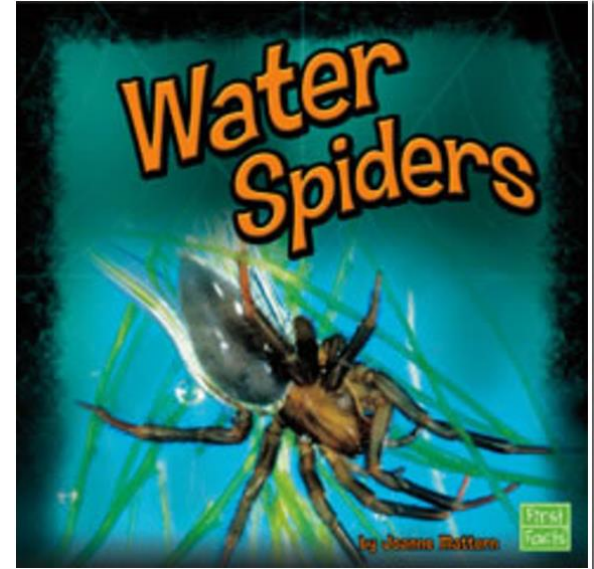
Read the book



View additional information about the book




Add the book to your “myList”



Water Spiders



Book Information: Overview



Water Spiders

Averaged rating
★★★★★

My rating
☆☆☆☆☆

Water Spiders

Overview ⓘ ★ +

They hunt at night. They spin bell-shaped webs. And they spend their whole lives under water. Look inside to discover what's going on in the world of water spiders.

Lexile NC 760L

Recommended Grade Levels 1 - 3

Publisher Capstone Press

Book Series Spiders

Guided Reading N

Spiders

7 Books



Black Widow Spiders



Daddy Long-Leg Spiders



Jumping Spiders



Tarantulas



Trapdoor Spiders

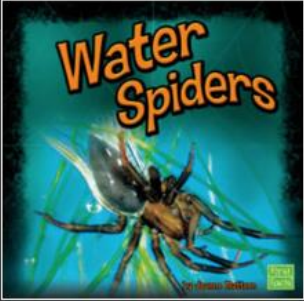


Water Spiders



Wolf Spiders

Book Information: Details




Averaged rating
★★★★★

My rating
☆☆☆☆☆



Minimum grade level setting

- No minimum grade has been set for this book in this school.

Water Spiders



Details



Author: Mattern, Joanne

Illustrator:

Publisher: Capstone Press

Book Series: Spiders

Page Count: 24

Audio Time: 5 minutes

Lexile: NC 760L

ATOS: 3.1

AR Points: 0.5




AR Quiz: 138430

Recommended Grade Levels: 1 - 3


Guided Reading: N

Copyright: 2011

Language: English



Book Information: See Reviews



Water Spiders



Averaged rating
★★★★★

My rating
★★★★★

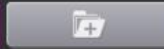
Minimum grade level setting

- No minimum grade has been set for this book in this school.

Water Spiders




See Reviews




★★★★★ I loved the graphics in this book because I could really see up close and visualize what the water spider's habitat looks like.

★★★★★ I don't like this book because I don't like spiders



Book Information: Add to a Project



Water Spiders

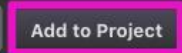



Averaged rating
★★★★★

My rating
☆☆☆☆☆

Minimum grade level setting


- No minimum grade has been set for this book in this school.

Water Spiders



Your Projects that use this book

Add to Project






Save

Start a new Project

Save

A new Project will be created with this book in a Reading Task



Reading a book

The screenshot displays the myON by Renaissance digital reading platform. On the left, a sidebar for the book 'Water Spiders' includes a cover image, an 'Overview' button, and a description: 'They hunt at night. T shaped webs. And it whole lives under we discover what's goin water spiders.' Below this are star ratings for 'Averaged rating' and 'My rating', and a 'Minimum grade level setting' section stating 'No minimum grade has been set for this book in this school.' At the bottom of the sidebar is a green button with a book icon. A large green arrow points from this button towards the main reading area. The main area features a large image of a water spider with the title 'Super Swimmers' overlaid. A text box in the center reads: 'Water spiders make their homes underwater. They live in **freshwater** lakes and ponds. Water spiders are the only spiders that live underwater all the time. They use air bubbles to breathe underwater.' Below the text box is a definition bar: '4 freshwater—water that has little or no salt'. The bottom of the interface has a navigation bar with icons for home, search, and other functions, along with checkboxes for 'Just word highlighting' and 'Highlight the sentence'.

Water Spiders

Overview

They hunt at night. T shaped webs. And it whole lives under we discover what's goin water spiders.

Averaged rating
★★★★★

My rating
★★★★★

Minimum grade level setting

- No minimum grade has been set for this book in this school.

Super Swimmers

Water spiders make their homes underwater. They live in **freshwater** lakes and ponds. Water spiders are the only spiders that live underwater all the time. They use air bubbles to breathe underwater.

4 freshwater—water that has little or no salt

5

Just word highlighting Highlight the sentence

Finishing a book

Sleepy Spiders

Water spiders **hibernate** in the winter. Some water spiders seal off their webs with silk and stay inside. Others spin webs inside empty shells. The spiders sleep inside until the water warms up.

hibernate—to spend winter in a resting state as if in a deep sleep

Amazing but True!

Water spiders live underwater, but they still breathe air. These clever spiders store hundreds of air bubbles in their webs. They gather the bubbles at the surface of the water. Tiny leg hairs hold the bubbles while they swim to their webs.

END

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Publisher
Capstone press
myON™

Exploring “Student” experience

Part 2

Step 5: Locate the assigned projects.
-Click on one and get started.

Step 6: Scroll down and look at recommendations.

-What do you notice?

Step 7: Click on the library tab.
-Navigate the four main tabs.
-What do you notice about each?



Tool Bar: Literacy Tools



Journal: write extended thoughts and ideas



Paintbrush: Free-form drawing

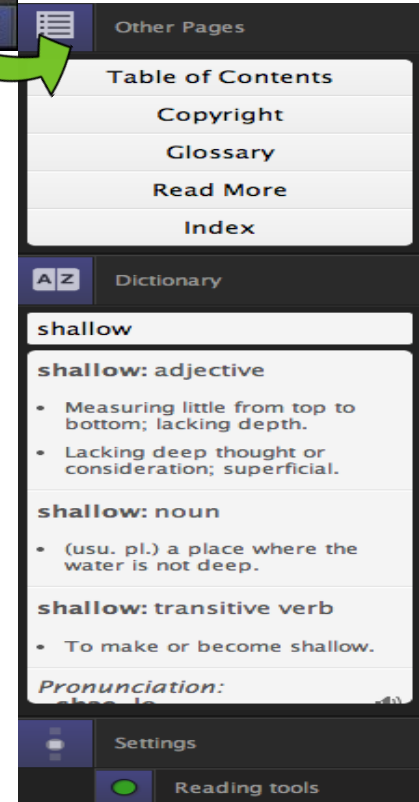


Sticky Notes: Jot short ideas



Shapes: Draw lines, circles, boxes, or arrows

Highlighter: Ideas, phrases, and sentences.



Using the literacy tools

The screenshot displays the myON literacy tool interface. The main content area shows an underwater scene with a water spider and its web. A callout box points to the web with the text: "This does look like a bell. I wonder how long it takes water spiders to make their webs." The word "silk" is highlighted in the image. The title "Underwater Homes" is displayed in a stylized font. A text box explains: "Water spiders make small, bell-shaped webs with silk. They attach the webs to underwater plants. The spiders live inside the webs." A "Spider Fact!" box states: "Water spiders are often called diving bell spiders." A legend at the bottom indicates "silk—a string made by spiders." The sidebar on the right includes options like "Other Pages," "Table of Contents," "Copyright," "Glossary," "Read More," "Index," "Dictionary," "Students," "Settings," "Reading tools," "Audio Speed," and "Publisher." The bottom toolbar contains various literacy tools such as highlighting, zooming, and navigation controls.

8

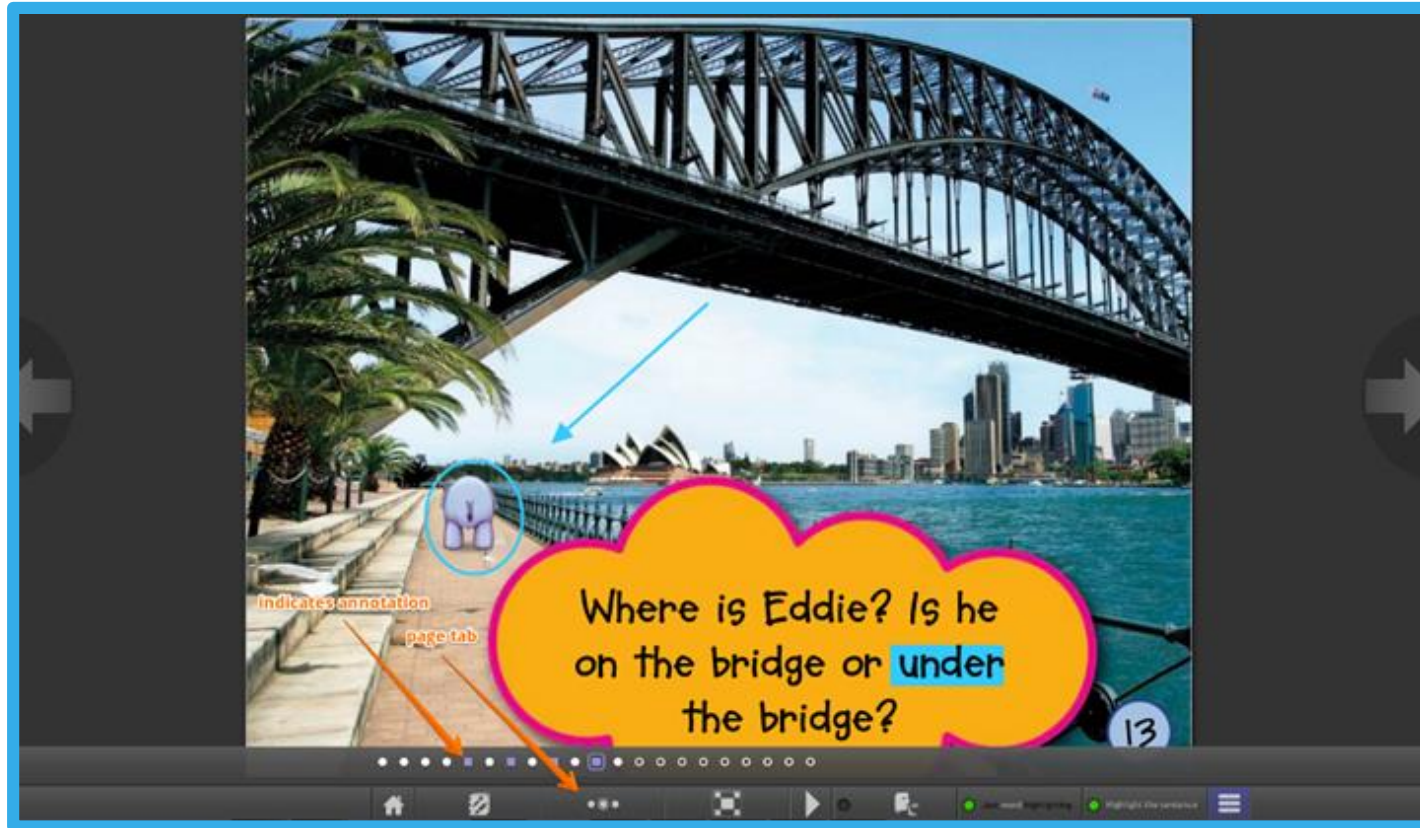
9

silk—a string made by spiders

myON by Renaissance®

©Copyright 2018 Renaissance Learning Inc. All rights reserved. 35

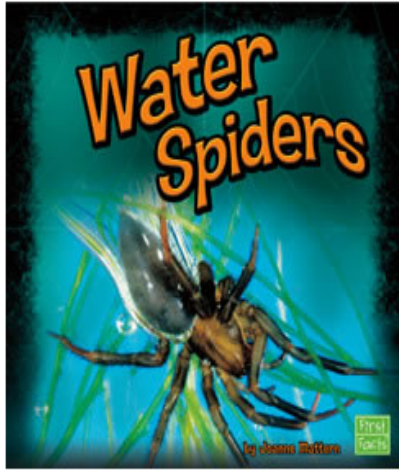
Easily Find Annotations



Text coding



Review and ratings



Water Spiders

Rate this book

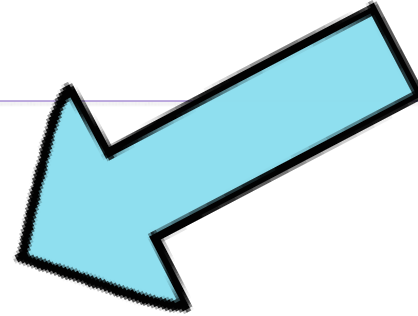


Click on the stars. The more you liked it, the more stars you should give it.

Write a review

There are so many cool facts in this book.

Save your review



Content comprehension

Book Quiz: Shapes in the City

1. Why do cars stop at stoplights?

- ☒ A yellow light means stop.
- ☒ A green light means stop.
- ☒ A red light means stop.
- ☒ A blinking light means stop.

5. Which happened at Yorktown?

- ☒ Washington was killed.
- ☒ Cornwallis was killed. **My Answer**
- ☒ Washington surrendered.
- ☒ Cornwallis surrendered. **Correct Answer**

Quiz questions:

- Inference
- Vocabulary
- Main idea
- Interpretation
- Supporting details

Return

1 2 3 4 5



Benchmarks

No more than once
every 14 days

After finishing 5
books

OR

3 hours of reading

Choose the best words that would fill in the blanks.

The world is full of living things. It has all kinds of nonliving things.

Frogs are living things. They breathe. They eat. They grow. They move. They make babies.

Rocks are nonliving things. They don't breathe. They don't eat. They don't grow.

Living things are different from nonliving things. Living things grow. They change. Nonliving things don't grow.

Living things breathe. Fish breathe through gills. Plants breathe through their leaves. Cats breathe through their .

Dirt doesn't breathe. Glass doesn't breathe. Metal doesn't breathe.

Living things need food. Cows eat plants. Eagles eat fish. Wolves eat rabbits. We eat bread. Plants make food from sunlight, water, and soil.

Sand doesn't eat. Water doesn't eat. Clouds don't eat.

wers turn toward sunlight.

myON®

Marandino Elementary School (demo)
Edina, MN



Annabella Marandino
Student

Read the text below:

Nick has read all his books.

Choose the best word that would fill in the blank.

He _____ more.

☐ runs

☐ catches

☐ talks

☐ wants

☒ Save

myON®

Marandino Elementary School (demo)
Edina, MN



Annabella Marandino
Student

Choose the best word that would fill in the blank.

Dogs have _____.

☐ eggs

☐ tails

☐ letters

☐ hands

☒ Save

myON®

Marandino Elementary School (demo)
Edina, MN



Annabella Marandino
Student

Please complete our benchmark test so that we can recommend books for you. Thank you!

Choose the best word for the picture.

1



☐ jeans

☐ joke

☐ jar

☐ jet

☒ Save

Accessing Assigned Lexile® Assessments

(Student Side)

The screenshot shows the myON interface with a purple header. The 'Projects' tab is highlighted with a pink border. Below the header, the 'Assigned Projects' section displays a grid of project cards. A pink arrow points from the 'Projects' tab to the 'Lexile® Benchmark' card. The 'Lexile® Benchmark' card is also highlighted with a pink border. The card shows the student's progress as 1 out of 5 items completed and a due date of May 31, 2016.

myON Library Projects

Annabella Marandino
Student
Marandino Elementary School (demo)

Projects
Assigned Projects

Booksets have become Projects. Here are all the Projects that were created for you.
Click a Project card to get started.

No activity **Some activity** **Finished**

C. Marandino

Communities
Essential Question: What does it mean to be a good citizen and member of a community?
your progress: 1/5

Vocabulary Demo EL
Students will practice using the Literacy Tools to learn new vocabulary words.
your progress: 1/5

Grade 2: Fighting for a Cause
This project will introduce students to several ordinary people who stood up for what they believed in and who fought for a cause, even when faced with immeasurable odds. Students will
your progress: 1/5

Inferencing Lesson: Using Fables
Fables are a type of story that have been passed down from generation to generation and they usually teach the reader an important lesson about life. Fables are about animals that can talk
your progress: 1/5

IMEP STEM Pizza Party Health (3-5)
Students will be able to describe the importance of a healthy diet and evaluate food choices based on their knowledge of MyPlate. Students will be able to name
your progress: 1/5

Lexile® Benchmark
myON uses your Lexile® score to find books that are just right for you so make sure to try your best on this!
your progress: 1/5 due **May 31, 2016**

IMEP STEM Sphero Battleship (6-8)
This is in Lesson #1 of the overall unit. Students will be able to relate newly learned vocabulary to plotting ordered pairs on a coordinate plane to plotting ordered pairs on a coordinate plane.
your progress: 1/5

IMEP STEM Sphero K-1
Content Objective(s): Students will retell The Tortoise and the Hare after listening to the story and acting it out using technology.
your progress: 1/5

Accessing Assigned Lexile® Assessments

(Student Side)

Project
Lexile® Benchmark



C. Marandino

due May 31, 2016

Project Objective

myON uses your Lexile® score to find books that are just right for you so make sure to try your best on this!



No activity



Some activity



Finished

1
2016



Region ___ MPO "Pre" score SSY



Region ___ MPO "Pre" score SSY 2016

Try your best on this exam. This is the Lexile® assessment that all K-OSY students in the IMEP SSY 2016 Program in Region ___ will take on the first day for the "Pre" MPO score.

Exam Type: Benchmark

Start Exam

myON

Choose the best words that would fill in the blanks.

Patience means waiting calmly without complaining. You may want to play a game. But you do not know the rules. You can be patient and listen to directions. Patient people understand they cannot always do what they want right away.

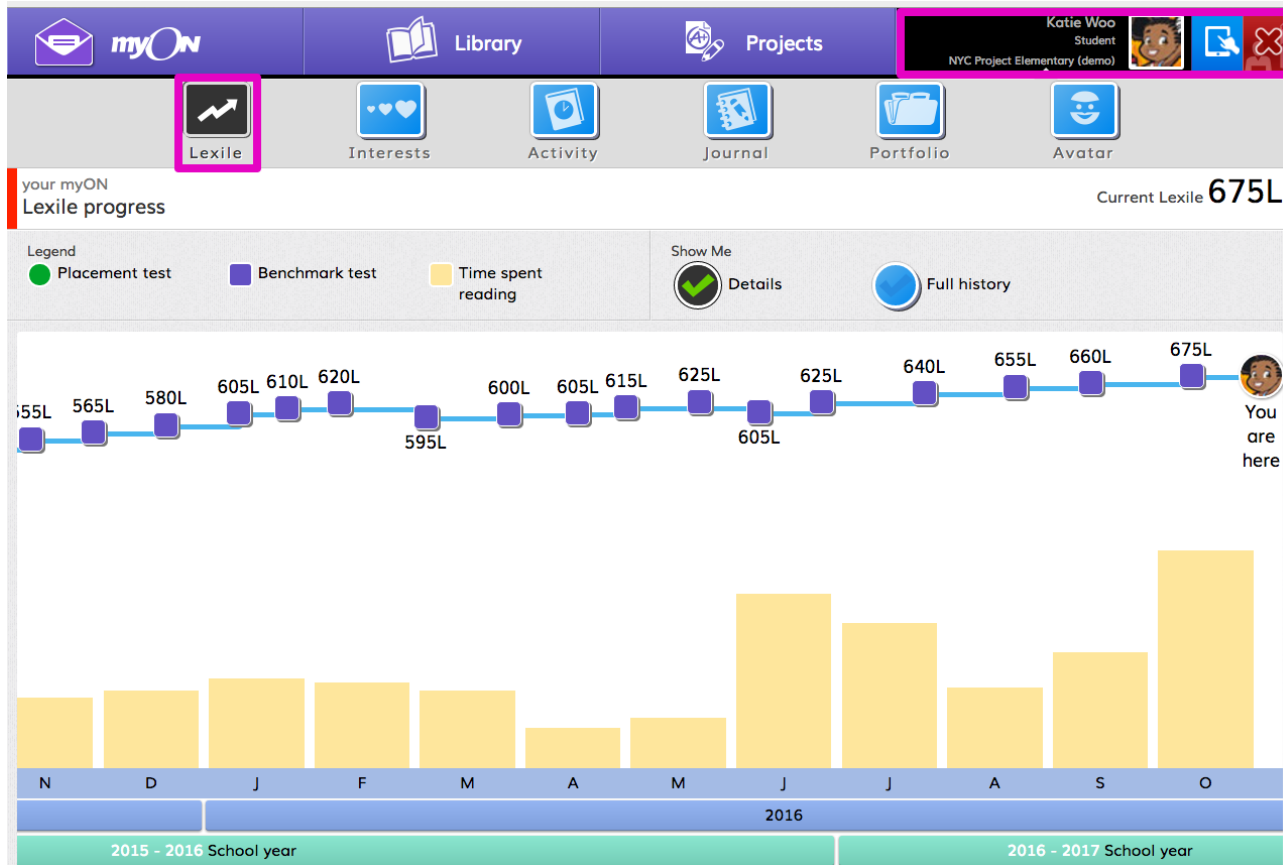
Being patient with yourself means giving yourself to learn new skills. You may want to play a(n) right away. But you have to practice hard first. Patient people understand they must work hard to goals.

Your family members may not always do what you want. You want your mom to take you to the park. But you have to wait until she is not . Patient people do not complain while they wait.

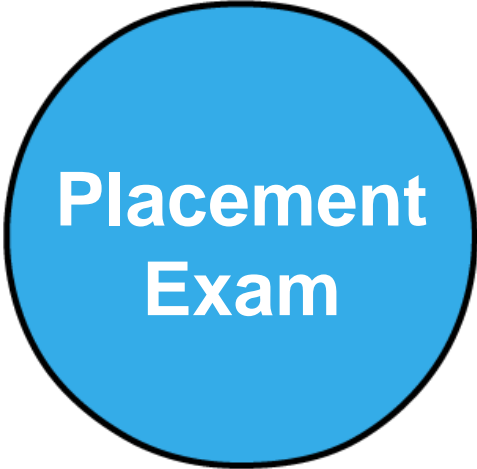
You may want your friends to play a new game with you. But you need to teach them the rules. One friend may not understand the game's rules at first. A patient person explains the rules again.

You may be eager to show your skills in a softball game. But it is to be patient. Wait for your turn at bat. Be patient with your teammates too. They may strike out or the ball. Remember that no one is perfect.

Measuring reading growth



Methods to measure Lexile® levels



Placement Exam

- Begin using myON
- Grade-based
- Adaptive

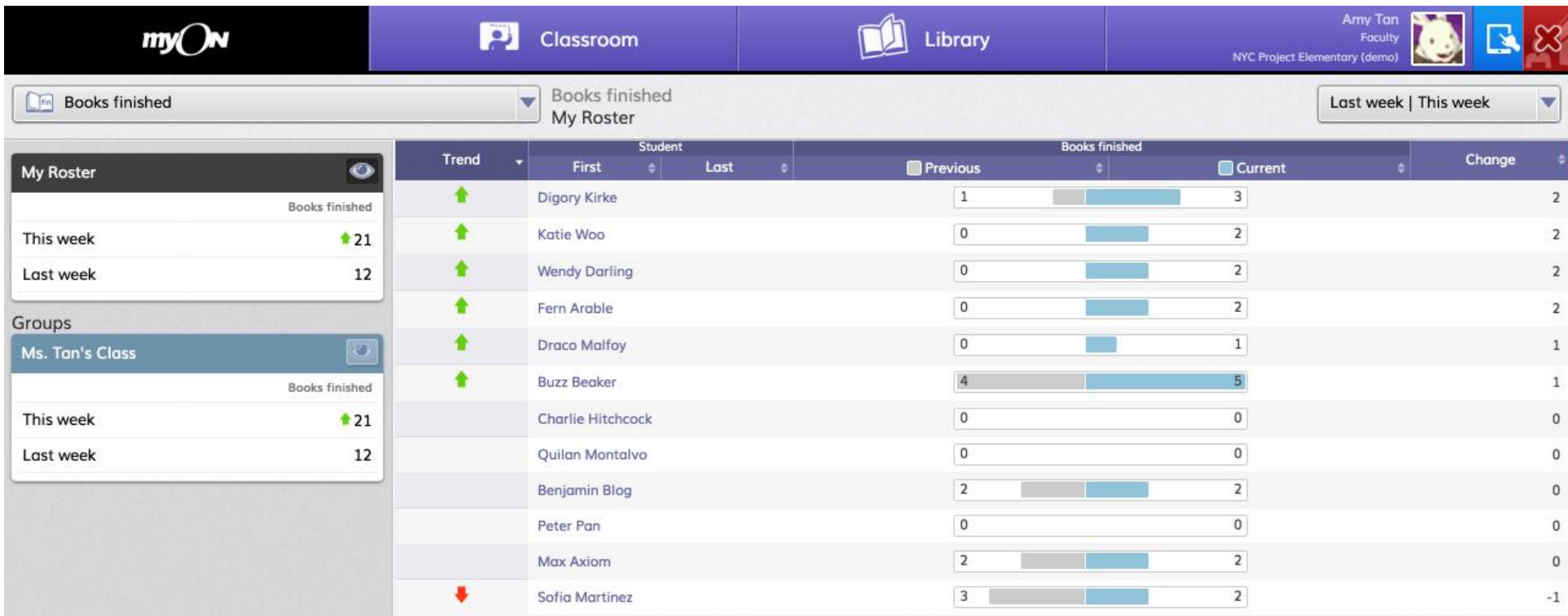


Benchmarks

- After 3 hours or 5 books
- No more than every 2 weeks
- Many different benchmarks (adaptive)
- Cloze test / Picture item

Faculty Dashboard

Real-Time Data



HOW AUDIO PROMOTES LITERACY

BENEFITS OF AUDIO TO LEARNING HOW TO READ

The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.

-Becoming a Nation of Readers: The Report of the Commission on Reading

INCREASES READING
ACCURACY BY
52%



IMPROVES
COMPREHENSION
BY **76%**

Provides context, helping children decode words and comprehend challenging text.

TEACHES



INCREASES
READING SPEED

PRUH • NUHN • SEE • YE • SHUN

EXPANDS
VOCABULARY



IMPROVES
FLUENCY

BENEFITS OF AUDIO TO OTHER TYPES OF LEARNING

Children who are better listeners are also better learners.

-North University of Texas professor emeritus Sara Lundsteen

85%
of what we learn,
we learn by listening.



TEST SCORES
INCREASED
21%

when engaged in
multi-modal learning
versus single mode.



Combining print and audio
increases recall **40%**
over print alone.

**2 GRADE
LEVELS**
Students can listen and
comprehend 2 grade levels above
their reading level.

INCREASES
MOTIVATION
BY **67%**



27%
of the K-12 population
are auditory learners.

Sources available at soundlearningapa.org/docs/bibliography.pdf

Research Supports Audio

- Multi-modal learning – combining reading, audio, and highlighting
- Teachers can disable audio for assigned texts (projects)

Source: <http://bit.ly/myonaudio>

Audio Speed Controls

The screenshot displays the myON by Renaissance interface. The main content area features a video player with a water spider and a text box titled "Super Swimmers". The text box contains the following text: "Water spiders make their homes underwater. They live in **freshwater** lakes and ponds. **Water spiders** are the only spiders that live underwater **all the time**. They use air bubbles to breathe underwater." Below the text box is a definition for "freshwater" in an orange bar: "freshwater—water that has little or no salt". The video player has a progress bar and a play button. On the right side, there is a sidebar with various navigation options. The "Settings" option is highlighted with a pink arrow. Below "Settings", the "Audio Speed" option is highlighted with a pink box, and its controls (play, pause, and speed buttons) are also highlighted with a pink box. At the bottom of the sidebar, there is a pink box around the "Menu" icon. The bottom of the interface has a navigation bar with icons for home, search, and other functions. The bottom right corner shows the copyright information: "©Copyright 2018 Renaissance Learning Inc. All rights reserved." and the page number "47".

Super Swimmers

Water spiders make their homes underwater. They live in **freshwater** lakes and ponds. **Water spiders** are the only spiders that live underwater **all the time**. They use air bubbles to breathe underwater.

freshwater—water that has little or no salt

4

5

Other Pages

- Table of Contents
- Copyright
- Glossary
- Read More
- Index

A-Z Dictionary

Students

Settings

Reading tools


Audio Speed

Publisher


Just word highlighting


Highlight the sentence


Audio Controls for Students


 Classroom News Library


Caroline Marandino
Faculty
Marandino Elementary Sc...


 Student
Annabella Marandino

 **270L**
Current Lexile


 **21 books**
Books finished

 **566 pages**
Pages read

 **4 hr 42 min**
Time spent reading




 **7:55 pm, 9/28/17**
Last login





Data totals for this user since 07/1/2017



Books read by Annabella Marandino

☒ Exempt From Benchmarks
Click to make this student exempt from benchmarks until 25 books have been read.

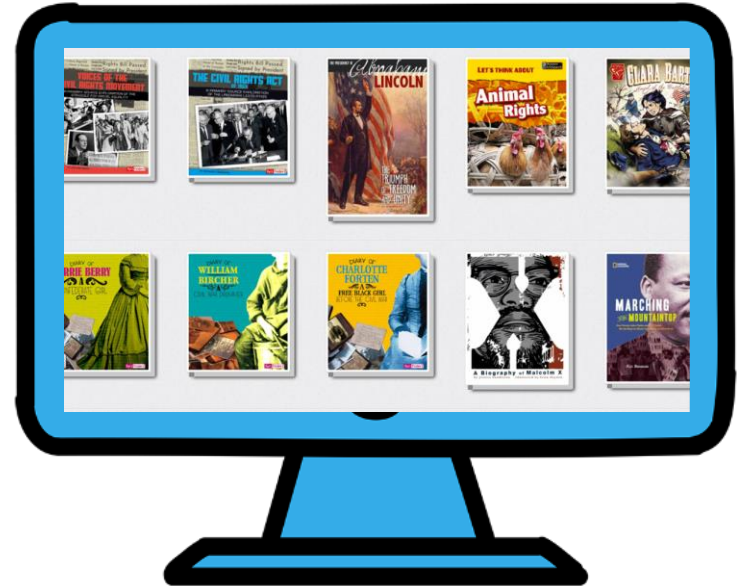
Audio Settings
☒  Always On
☐  Always Off
☐  Weekends Only

Book title	Lexile	Time	Opened	Last	Books
No Lie, Pigs (and Their Houses) Can Fly!	480L	0:07:48	7:40 pm, 9/28/17	7:49 pm, 9/28/17	
Trust Me, Hansel and Gretel Are Sweet!	480L	0:04:14	6:46 am, 9/23/17	6:50 am, 9/23/17	
Really, Rapunzel Needed a Haircut!: The Story of Rapunzel as Told by Dame Gothel	480L	0:03:50	6:37 am, 9/23/17	6:41 am, 9/23/17	
How to Make Slime	460L	0:02:49	6:06 am, 9/15/17	6:09 am, 9/15/17	
Hurricanes	620L	0:06:38	8:03 am, 9/12/17	3:14 pm, 9/12/17	
Surviving Floods	840L	0:00:20	11:37 am, 9/10/17	11:37 am, 9/10/17	

Accessing the Project Cloud

Functionality of Projects

- Projects can include:
 - An objective
 - A reading task (books)
 - An all-purpose task
 - A writing task
 - Graphic Organizers
 - Tags for searching purposes



Share and Find Projects in the Cloud

The screenshot shows the myON Classroom interface. The top navigation bar includes the myON logo, a Classroom tab (highlighted with a pink box), a Library tab, and user information for Caroline Marandino, Faculty at Marandino Elementary School (demo). Below the navigation bar are icons for Students, Projects (highlighted with a pink box), Reports, and Contests. The main content area is titled "myON Community Projects" and includes a search bar with the text "Search the myON community for projects shared by other teachers. When you find a project you'd like to use, create a personal copy that you can customize." A pink arrow points to the "Life Cycle" search filter, which shows "14 Projects". Below the search results, a pink arrow points to the "eye" icon in the first project card, with the text "Select the 'eye' to view more details". The project cards are titled "Life Cycles", "Life Cycles", "Butterflies!", and "Life Cycles- NGSS.3-LS1-1, 3-LS3-1, 3-LS3-2...". Each card displays a description, icons, and a list of tags.

myON

Classroom

Library

Caroline Marandino
Faculty
Marandino Elementary School (demo)

Students

Projects

Reports

Contests

Projects
myON Community Projects

Search the myON community for projects shared by other teachers. When you find a project you'd like to use, create a personal copy that you can customize.

Life Cycle

14 Projects

Filter

myON Community Projects

Select the "eye" to view more details

Life Cycles

Life Cycles

Butterflies!

Life Cycles- NGSS.3-LS1-1, 3-LS3-1, 3-LS3-2...

FOCUS: Plants and animals have life cycles that are part of their adaptations for survival in their natural environments. Students

This project will study life cycles of a variety of animals

Books and activities to learn about butterflies and their life cycle.

Students will: • learn all about living things (fish, birds, mammals, insects, reptiles, amphibians). • determine cause and effect in a

butterfly, life-cycle, metamorphosis, cycle, life, frog, j

life-cycle

butterflies, butterfly

life-cycle, birds, fish, mammal, reptile, insect, amphib

3 projects like this - [Click to view](#)

Reviewing Project Results

- See student progress
- Provide feedback
- Enable / monitor peer editing
- Review reading tools use

The screenshot displays the myON Classroom interface. At the top, there's a navigation bar with 'myON' logo, 'Classroom' (selected), and 'Library'. The user is identified as John Keating, Faculty at TechKNOW Elementary School (demo). Below the navigation bar, there are icons for 'Students', 'Projects', 'Reports', and 'Contests'. The main content area shows a 'Project: Task View' for 'Volcano'. The 'Project Objective' states: 'This project will help prepare you for the volcano unit. You will read one or more books from the list and use this to learn the key vocabulary for the unit.' The 'Project Status' section shows 'Not Started' (10), 'Started' (2), and 'Finished' (2). The 'Due' date is 'Sep 1, 2015'. Below this, there's a list of 'Students Started' with 'Beth March' and 'Max Axiom' both marked with green checkmarks. The 'Essay' section shows a student's work titled 'About Volcanoes'. The essay text is: 'Volcanoes are formed when magma from within the Earth's upper mantle works its way to the surface. At the surface, it erupts to form lava flows and ash deposits. Over time as the volcano continues to erupt, it will get bigger and bigger. When rock from the mantle melts, moves to the surface through the crust, and releases pent-up gases, volcanoes erupt. Extremely high temperature and pressure cause the rock to melt and become liquid rock or magma. When a large body of magma has formed, it rises through the denser rock layers toward Earth's surface. Volcanoes are formed when magma from within the Earth's upper mantle works its way to the surface. At the surface, it erupts to form lava flows and ash deposits. Over time as the volcano continues to erupt, it will get bigger and bigger.' There are two feedback comments on the right: 'This is a good start. However, you don't use all the words from the vocabulary. Please consider where volcanoes form and make sure you use all your key terms. - You' and 'Good job, Beth. But you forgot to write about the Ring of Fire. You can find some good information in the Volcanoes book. I think page 12??? - Katie Woo'. A 'Save' button is at the bottom right.

myON

Classroom

Library

John Keating
Faculty
TechKNOW Elementary School (demo)

Students

Projects

Reports

Contests

Project: Task View
Volcano

Project Objective

This project will help prepare you for the volcano unit. You will read one or more books from the list and use this to learn the key vocabulary for the unit.

Project Status

Not Started 10

Started 2

Finished 2

Due
Sep 1, 2015

Students
Started

Beth March

Max Axiom

Essay

About Volcanoes

Volcanoes are formed when magma from within the Earth's upper mantle works its way to the surface. At the surface, it erupts to form lava flows and ash deposits. Over time as the volcano continues to erupt, it will get bigger and bigger.

When rock from the mantle melts, moves to the surface through the crust, and releases pent-up gases, volcanoes erupt. Extremely high temperature and pressure cause the rock to melt and become liquid rock or magma. When a large body of magma has formed, it rises through the denser rock layers toward Earth's surface.

Volcanoes are formed when magma from within the Earth's upper mantle works its way to the surface. At the surface, it erupts to form lava flows and ash deposits. Over time as the volcano continues to erupt, it will get bigger and bigger.

This is a good start. However, you don't use all the words from the vocabulary. Please consider where volcanoes form and make sure you use all your key terms.
- You

Good job, Beth. But you forgot to write about the Ring of Fire. You can find some good information in the Volcanoes book. I think page 12???
- Katie Woo

Leave a comment on this writing task...


Save

Reviewing Annotations & Journal

Max Axiom's copy of Volcanic explorers

Liquid Rock

A volcanic **vent** is a crack in Earth's surface. Sometimes **liquid rock, called magma**, escapes from the vent. Sometimes it just dribbles out onto Earth's surface. Other times it explodes into the air.



6

Copyright
Contents
Glossary
Find Out More
Index

Dictionary

Students

Madeline Phair
Mary Dennis
Mary Lennox
Max Axiom
Miguel Chavez
Nellie Jones
Nick Rostov

Settings
Publisher

Subword Substitutions
Highlight the sentence



“Begin with the end in mind.”

Stephen Covey

• • •

What current district/building initiatives and goals are you working towards with students?

Processing Activity – Now What?

1

myON is measuring students' reading proficiency with data about their individual reading: their behaviors, activities and growth.

2

Data is gathered while students read...when action can still be taken to help students improve.

3

Teachers are now able to use their expertise to implement appropriate interventions (or mini-lessons) if students start to fall behind.

Using Reports - Actionable Data

Measure Reading with Reading

Categories to examine progress


1. Usage and Proficiency
2. Growth Over Time
3. Habits and Trends

Reports[Goals »](#)

The reports in myON measure reading activity and growth, but how do you know if students are meeting your expectations? Set goals that will help you quickly determine if a student needs additional attention or if they are at risk for not growing their reading skills. Once set, the goals will appear on myON reports to provide new insights into how your students are performing.

Core Report »

Monitor student activity and progress with this broadly scoped report. A great place to take the general pulse or identify areas to dig deeper with other reports.



Last ran Tuesday, 12:23 PM

Quizzes »

Expanded quiz reporting now tells you more than just who took quizzes and how they scored. New metrics reveal question type proficiency and other details from your students' quizzing activity.




Reading Habits »

Students can access myON all day, every day. Use this report to discover when they're reading – and measure how much they're reading in and out of school!



Timeline »

Discover patterns and trends over time on a variety of myON metrics. Learn more than just what students have done – Uncover where they're going!




Most Popular Books »

Discover what your kids like reading! Knowing what they choose to read and how they invest their reading time can help you design more effective projects and recommend books they're sure to love!




Most Popular Categories »

Uncover the hidden interests of your students by learning their most selected book category choices. Will it be Adventure - Or Chapter Books - Or Monsters and mysteries? You might be surprised!




Reading Details »

Delve a little deeper into your students' reading data. With new detail metrics and corresponding goals, this report may uncover some very interesting information about your readers!




On-Target Lexile Reading »

What Lexile level books are your kids choosing to read? Are they too low, too high or just right? This report spotlights students' book choices to inform you where reading activity is occurring.



Lexiles »

At what Lexile Levels are your students reading? And, are their Lexile growth numbers on track with your goals? Use this report to track and identify Lexile Ability status, progress and trends.



Last ran Today, 10:39 AM


News Reading »

Are your students reading myON News? Get the scoop on number of articles, overall time, and reading frequency.



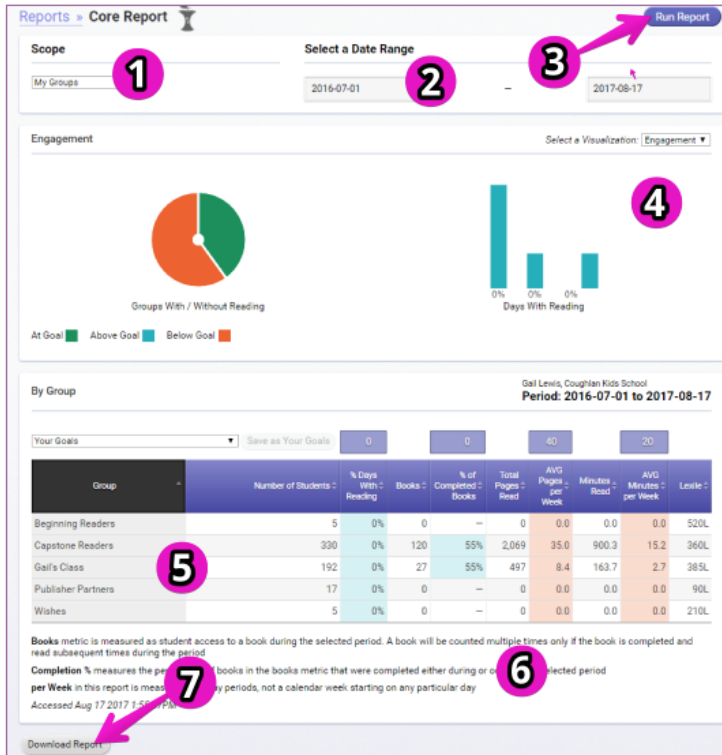
News Content »

Discover which myON News articles and topics from the past week are really connecting with your students.



Standard Format for Reports

Every report in myON follows the same layout, making it easy to set parameters and filters



1. Scope (who will be included in the report)
2. Date range for the report
3. Action button
4. Summary data area
5. Report details section
6. Report footer
7. Download report button

Actionable Data

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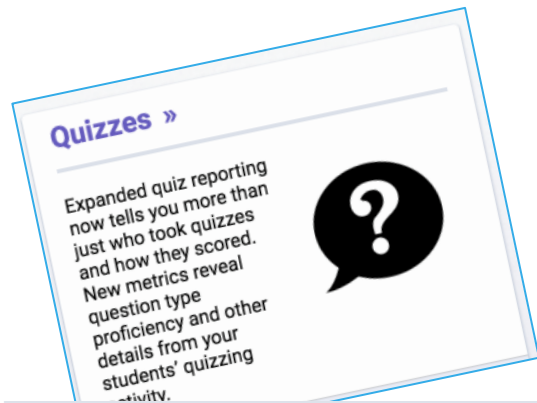
Live Demo: Run the Core Report

- Monitor student activity and progress with this broadly scoped report. A great place to take the general pulse or identify areas to dig deeper with other reports.

Use this report when you want to see some fast information around myON usage by your students.



- Days with Reading
- Books Accessed
- % of Books Completed
- Pages Read
- Average Pages per Week
- Average Minutes per Week
- Lexile®



Quizzes

- Expanded quiz reporting now tells you more than just who took quizzes and how they scored. New metrics reveal question type proficiency and other details

Use this report to see detailed information about student comprehension.



AVG Quiz Score per Student



% Main Idea Questions Answered Correctly



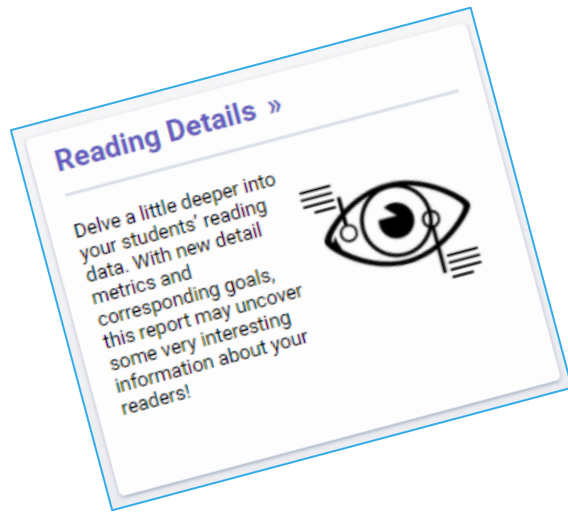
% Supporting Detail Questions Answered Correctly



% Inference Questions Answered Correctly

At Goal ■ Above Goal ■ Below Goal ■

- Quiz score
- Quiz breakdown for *on Target* reading
- Quiz breakdown by skills:
 - Main idea
 - Supporting detail
 - Vocabulary
 - Inference
 - Interpretation

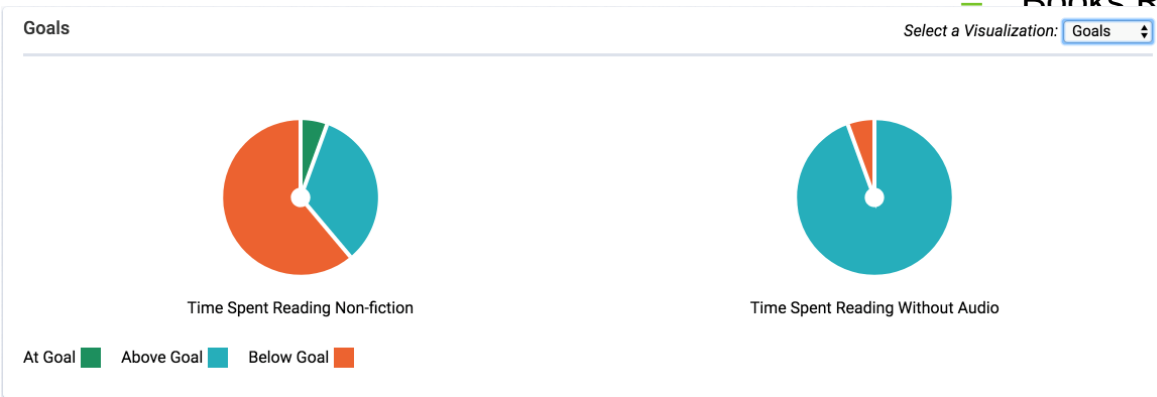


Reading Details

- Delve deeper into your student's reading data. With new metrics and corresponding goals, this report may uncover interesting information about your readers!

Use this report to look at individual student data.

- Minutes Read
- Books Read Through Projects*



Read in Projects
 Percentage of Time Spent Reading in Projects
 Percentage of Time Spent Reading Non-Fiction
 Read Without Audio
 Percentage of Time Spent Reading Without Audio

Actionable Data

Measure Reading with Reading

Categories to examine progress


1. Usage and Proficiency
2. Growth Over Time
3. Habits and Trends

ReportsGoals »

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Core Report »


Monitor student activity and progress with this broadly scoped report. A great place to take the general pulse or identify areas to dig deeper with other reports.



Last ran Tuesday, 12:23 PM


Quizzes »

Expanded quiz reporting now tells you more than just who took quizzes and how they scored. New metrics reveal question type proficiency and other details from your students' quizzing activity.




Reading Habits »

Students can access myON all day, every day. Use this report to discover when they're reading – and measure how much they're reading in and out of school!




Timeline »

Discover patterns and trends over time on a variety of myON metrics. Learn more than just what students have done – Uncover where they're going!




Most Popular Books »

Discover what your kids like reading! Knowing what they choose to read and how they invest their reading time can help you design more effective projects and recommend books they're sure to love!




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Uncover the hidden interests of your students by learning their most selected book category choices. Will it be Adventure - Or Chapter Books - Or Monsters and mysteries? You might be surprised!




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On-Target Lexile Reading »

What Lexile level books are your kids choosing to read? Are they too low, too high or just right? This report spotlights students' book choices to inform you where reading activity is occurring.



Lexiles »


At what Lexile Levels are your students reading? And, are their Lexile growth numbers on track with your goals? Use this report to track and identify Lexile Ability status, progress and trends.



Last ran Today, 10:39 AM


News Reading »

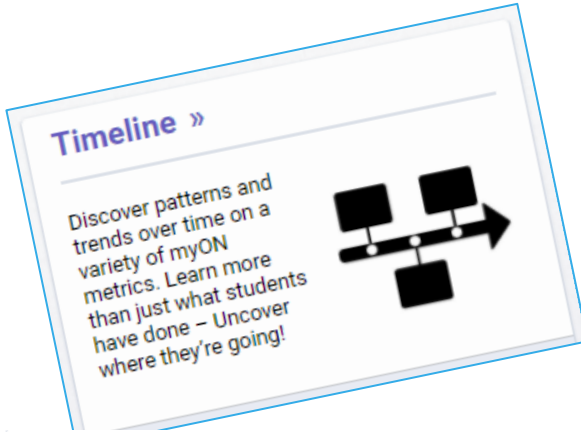
Are your students reading myON News? Get the scoop on number of articles, overall time, and reading frequency.



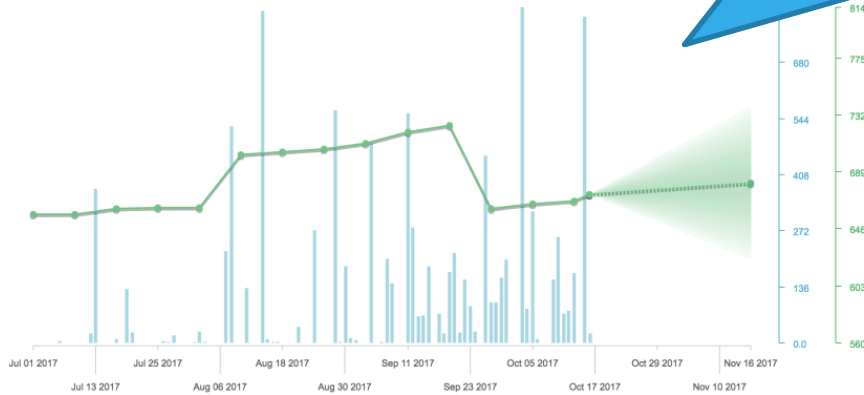
News Content »

Discover which myON News articles and topics from the past week are really connecting with your students.





Minutes Read to Lexile



Timeline

- Discover patterns and trends over time on a variety of students

Use this report to see trends over time, and compare multiple data points to begin understanding correlations and effects of reading practice using myON.

Metrics Include:

- Books *
- Pages Read
- Words Read
- Average Lexile®

On-Target Lexile Reading »

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On-Target Lexile® Reading

- Use this report to identify how students are reading within their Lexile® range.
- Watch for students choosing to read below their Lexile® range.
- Identify students' book choices to see if reading activity is occurring.

Metrics Include

On Target Reading

Select a Visualization: On Target Reading ▾



On Target Reading (Minutes)

At Lexile ■ Above Lexile ■ Below Lexile ■

Below Lexile®
At Lexile®
Above Lexile®
Time Spent Reading
Time Read Below
Time Read At Lexile®
Time Read Above

Lexile®



Lexile®

- At what Lexile® levels are your students reading? And, are their Lexile® growth numbers on track with your goals?

Use this report to identify student's activity with benchmark assessments and view changes to their Lexile® level over time.

Include:

Number of Lexile® Assessments Taken

Individually and Within a Project

Lexile® Frequency

Starting Lexile®

Lexile® Scores for Identified Date Range

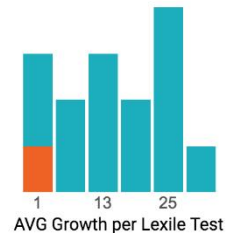
Lexile® Growth

Average Growth per Assessment

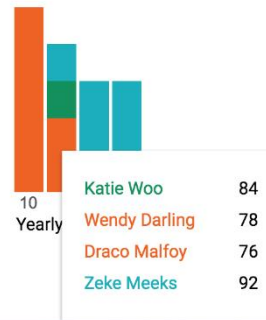
Early Growth Trajectory

Distribution

Select a Visualization: Distribution



At Goal Above Goal Below Goal On Track



Actionable Data

Measure Reading with Reading

Categories to examine progress

1. Usage and Proficiency
2. Growth Over Time
3. Habits and Trends

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- Students can access myON all day, every day. Use this report to discover when they're reading – and measure how much they're reading in and out of school!

Use this report to see when students are reading on myON.

Select a Visualization:



Time of Day (Minutes)

- Minutes by time of day:
 - Weekdays (before 8 am)
 - Weekdays (after 3 pm)
 - Weekdays (8 am – 3 pm)
 - Weekends

Reading Habits »

Students can access myON all day, every day. Use this report to discover when they're reading – and measure how much they're reading in and out of school!



Select a Visualization: Goals



Out-Of-School Reading

Most Popular Books

Most Popular Books »

Discover what your kids like reading! Knowing what they choose to read and how they invest their reading time can help you design more effective projects and recommend books they're sure to love!



Use this report to find out the most popular titles your students are reading.

- Discover what your students like reading! Knowing what they choose to read and how they invest their reading time can help you design more effective projects and recommend books they're sure to love!

and Publisher

Read

ished Book

ead

g Done at Students' Lexile®

Most Read Titles

Select a Visualization

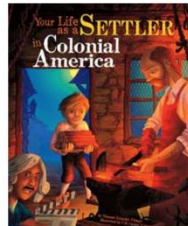
- Most Read Titles
- Most Read Non-Fiction Titles
- Most Read Fiction Titles



All About Winter Weather



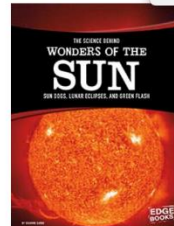
The Moon Book



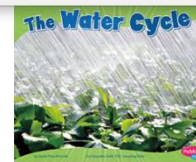
Your Life as a Settler in Colonial America



La Luna/The Moon



The Science Behind Wonders of the Sun: Sun Dogs, Lunar Eclipses, and Green Flash



The Water Cycle

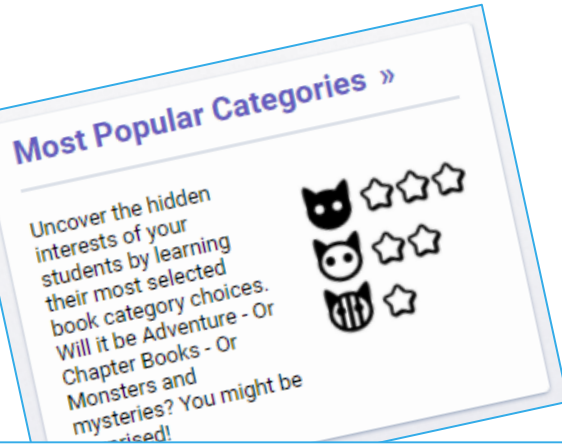
Most Popular Categories

- Uncover the hidden interests of your students by analyzing selected book category choices.

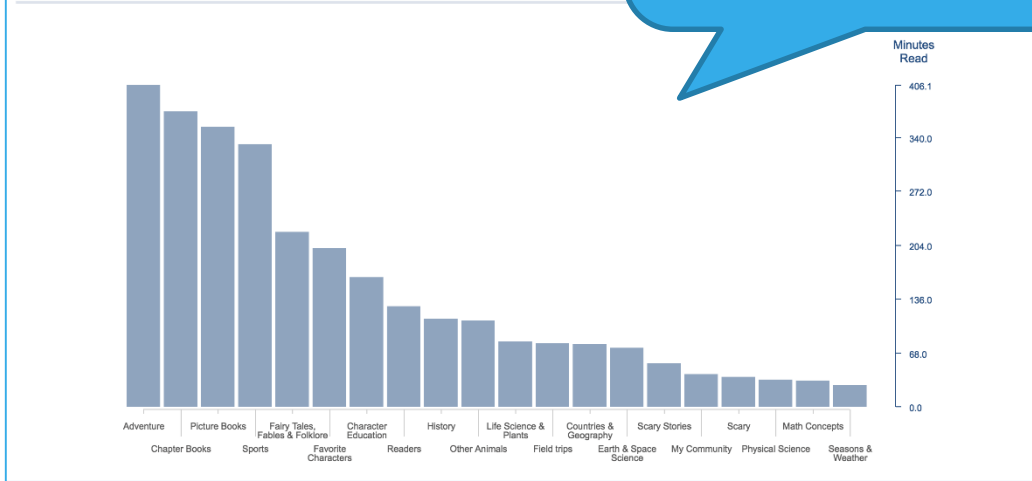
Use this report to find out what categories are most popular with your students.

Metrics Include:

- Number of Books, Pages and Minutes Read by
 - Category
 - Area of Interest



Minutes Read by Book Category



Actionable Data

Measure Reading with Reading

Categories to examine progress


1. Usage and Proficiency
2. Growth Over Time
3. Habits and Trends
4. *myON News Customers*

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
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Are your students reading myON News? Get the scoop on number of articles, overall time, and reading frequency.



News Content »

Discover which myON News articles and topics from the past week are really connecting with your students.



News Reading

- Are your students reading myON News? Get the scoop on number of articles, overall time, and reading

Use this report to view how many articles your students have read and how much time they have spent reading news articles.

Metrics Include:

- Articles Read
- Minutes Read
- Average Minutes Read per Article
- % of Days With myON News Reading

Select a Visualization ☒ Summary Goals

Week

Summary

473

Articles Read

1,557

Minutes Read

3.2

AVG Minutes Read per Article

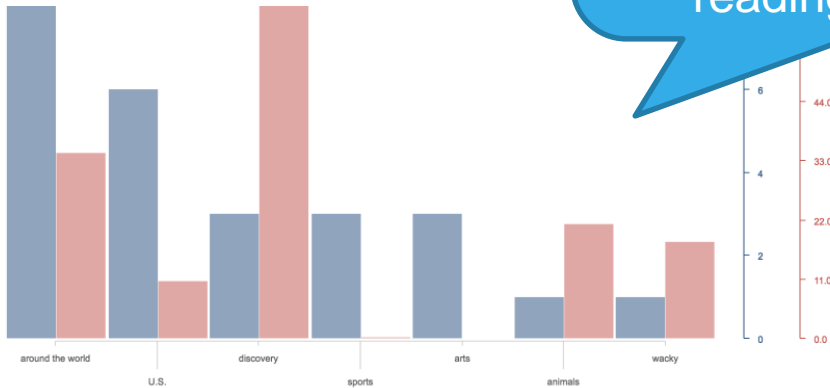


News Content

- Discover which myON News articles and topics from the past two weeks are really connecting with your students.

Use this report to learn which categories and news articles students like and which ones they are reading the longest.

Popular Categories



Include:

- Article Name and Category
- # of Students Who Have Read the Article
- # of Times Read
- Minutes Read
- Likes/Dislikes

Share Findings: Groups Processing

When it is your turn share the following:

- What information stands out to you about this report?
 - ✓ 3- WOW's !
 - ✓ 2- Take-Aways
 - ✓ 1- Question
- How can educators use this report to inform instruction?



“Technology is just a tool. In terms of getting kids working together and motivating them, the teacher is the most important.”

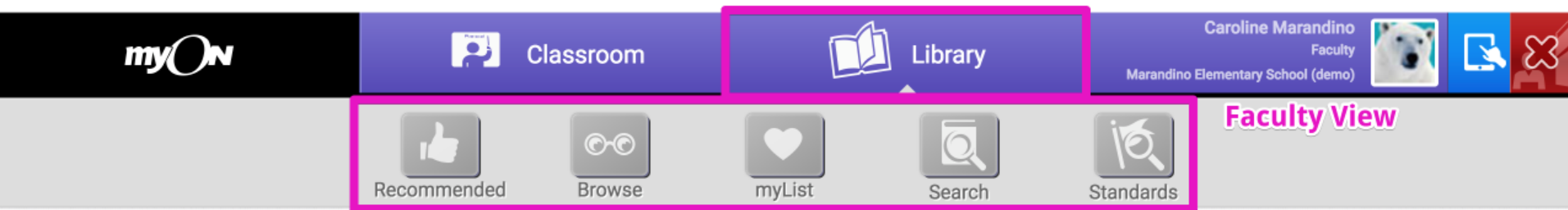
• • •

Bill Gates



Faculty Library

Access to myON Content



- Use books for whole/small group mini lessons
- Search for content by standard
- Model reading strategies using literacy tools
- Whole/Small group shared reading experiences
- Interactive read aloud
- Introduce new texts/topics to students
- Mentor texts to support writing units of study

Content Search Options

- Key words / phrases
- By Standards
- By Language
- By Series
- By Publisher
- Hi-Lo texts
- Emergent texts
- Express / Stretch texts




Content Search: To Quote or Not to Quote?

The screenshot shows the myON Library interface. The top navigation bar includes 'myON', 'Classroom', 'Library' (highlighted with a pink box), and user information for Caroline Marandino. Below the navigation bar are icons for 'Recommended', 'Browse', 'myList', 'Search' (highlighted with a pink box), and 'Standards'. A pink arrow points to the search bar, which contains the text '"civil war"'. To the right of the search bar, it says '91 Books'. Below the search bar, there are two rows of book covers. The first row includes 'The Terrible, Awful Civil War', 'Battles of the Civil War', 'Key People of the Civil War', 'The Northern Home Front of the Civil War', 'The Southern Home Front of the Civil War', 'Soldiers of the Civil War', and 'Weapons, Gear, and Uniforms of the Civil War'. The second row includes 'Living Through the Civil War', 'Voices of the Civil War', 'Diary of William Bircher', 'Diary of Charlotte Forten', and 'Great'. A green speech bubble on the right side of the interface contains the text: 'Put quotation marks around phrases to narrow search results.'

Content Search: More like This...

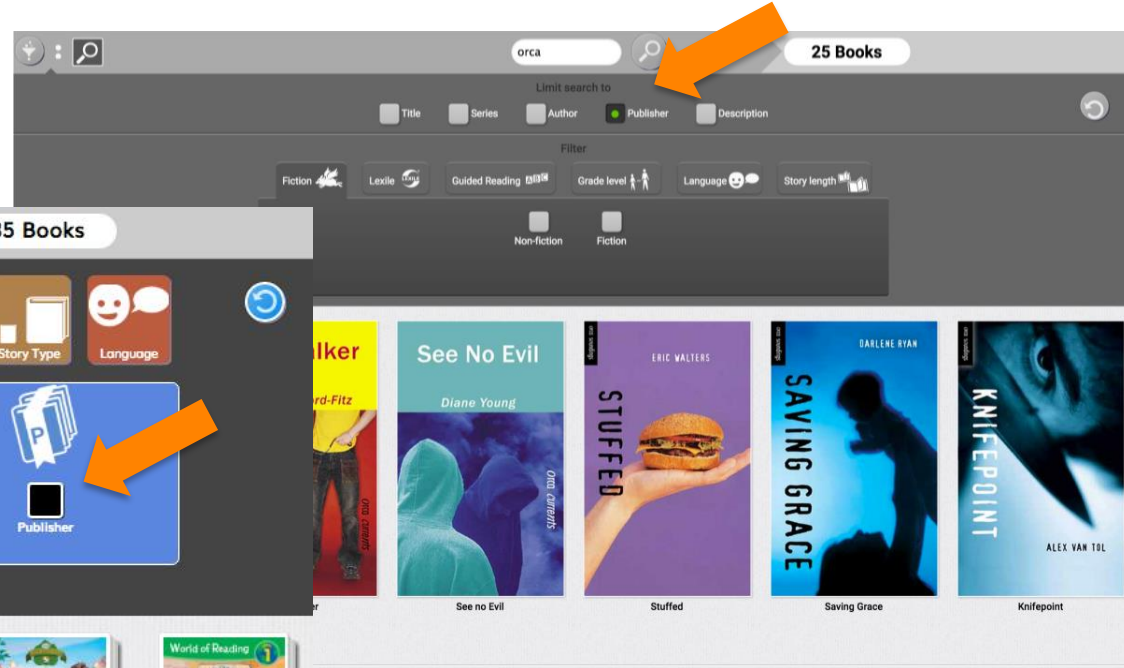


- Click  to see books with a similar...
 - Lexile®



Content Search: By Publisher

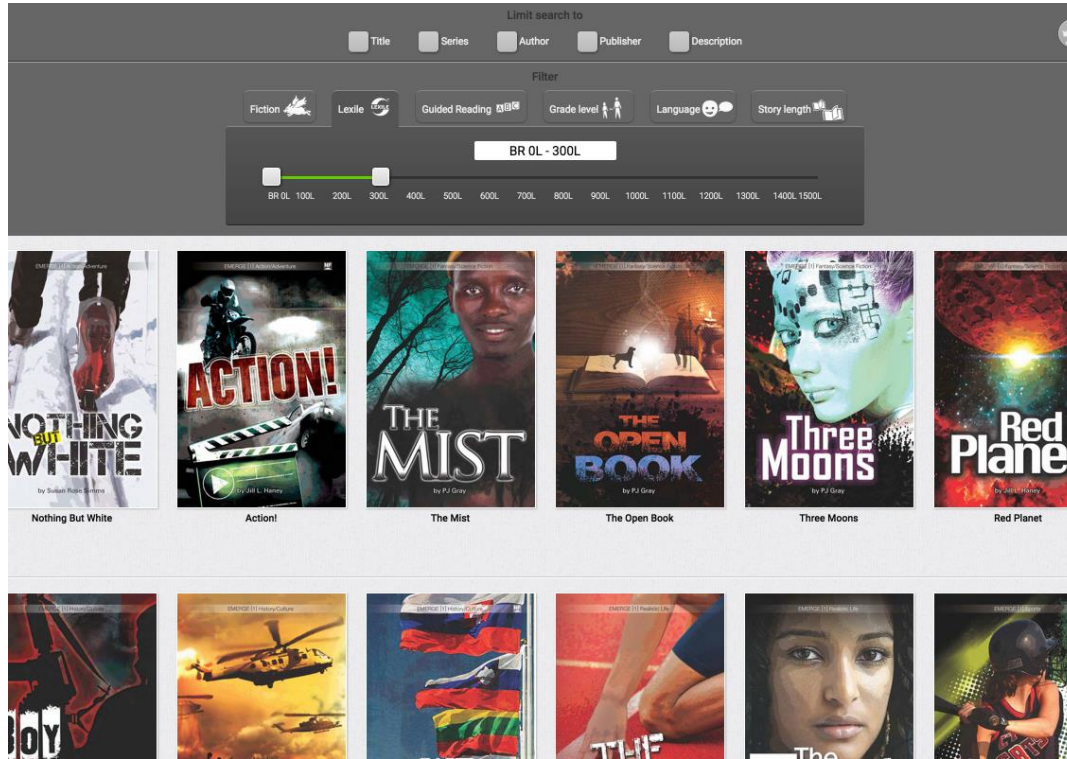
Grades Pre-K to 5



Grades 6 and higher



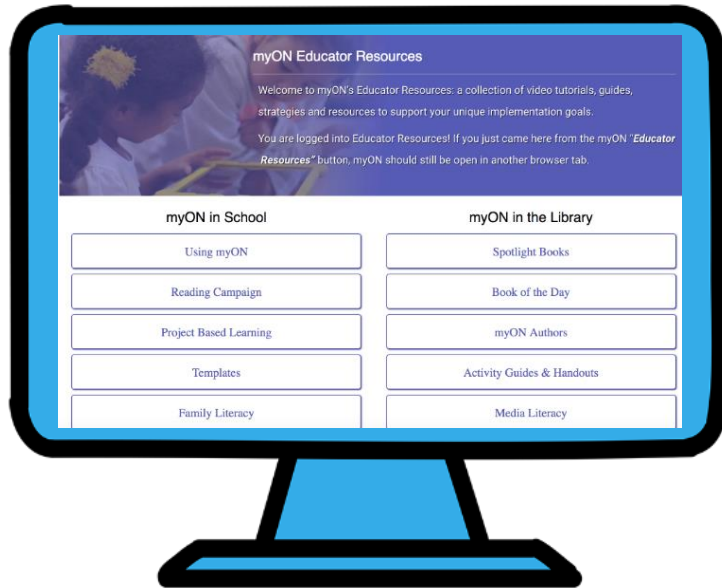
Content Search: Hi-Lo Texts



- Set Grade Level high
- Set Lexile® Level low

Educator Resources

www.myon.com



- Video Tutorials & User Guides
- Contests
- Lesson Plans and Project-Based Learning Units
- Templates
- Family Engagement Resources
- Book Recommendations

Accessing Educator Resources

The screenshot displays the myON interface. At the top, there's a navigation bar with 'myON', 'Classroom', 'News', and 'Library' tabs. The user profile 'Caroline Marandino' is visible. Below this, a 'Books finished' filter is set to 'My Roster'. A table lists students with their 'Books finished' counts for 'Previous' and 'Current' periods. The 'Educator Resources' button is highlighted with a pink box and labeled '2'. A pink arrow labeled '1' points to the hamburger menu icon in the top right corner.

Trend	Student		Books finished		Change
	First	Last	Previous	Current	
↑	Logansport Demo		0	1	1
	Demo Student		0	0	0
	charles pollak		0	0	0
	Isabella Pearson		0	0	0
	Zoe Giraldo		0	0	0
	Carmen rodriguez		0	0	0

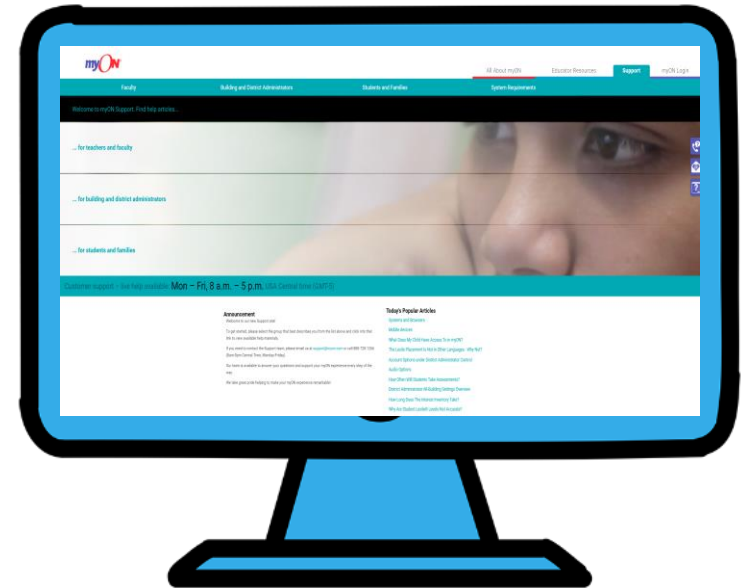
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myON[®]

Support Portal

support.myon.com

- A growing collection of knowledge base articles
- Updated system requirements
- System alerts, as needed



Thank you!